



# What are SATs?

- SATs (Standard Assessment Tests) measure children's educational achievement in years 2 and 6 – the end of Key stage 1 and end of Key stage 2.
- The tests assess their achievement in reading and maths and in KS2, in grammar, punctuation and spelling also.
- **The KS1 tests** are administered in small groups **throughout the month of May** and only inform the teacher's overall judgement of the child's ability in that subject. Their achievement in writing and science will be done through teacher assessment and not through a formal test.
- The Key stage 1 tests are marked internally at school.
- **The KS2 tests** are administered during the **week beginning Monday 8<sup>th</sup> May 2023. These will begin on Tuesday 9<sup>th</sup> May this year due to the King's Coronation Bank Holiday** and the judgement is given based solely on the test scores. Their achievement in writing and science will be done through teacher assessment and not through a formal test.
- The Key Stage 2 tests are marked externally.

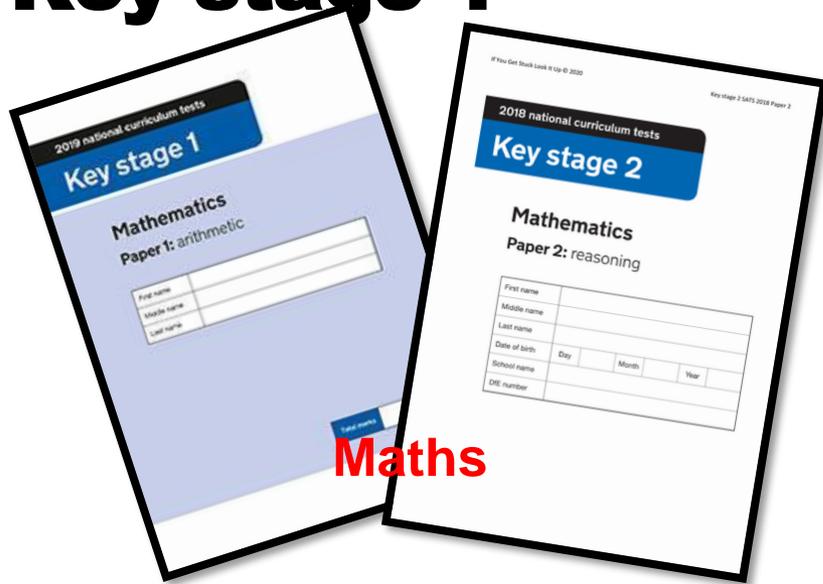


**Great Sankey Primary School**

**'Together We Learn and Grow'**

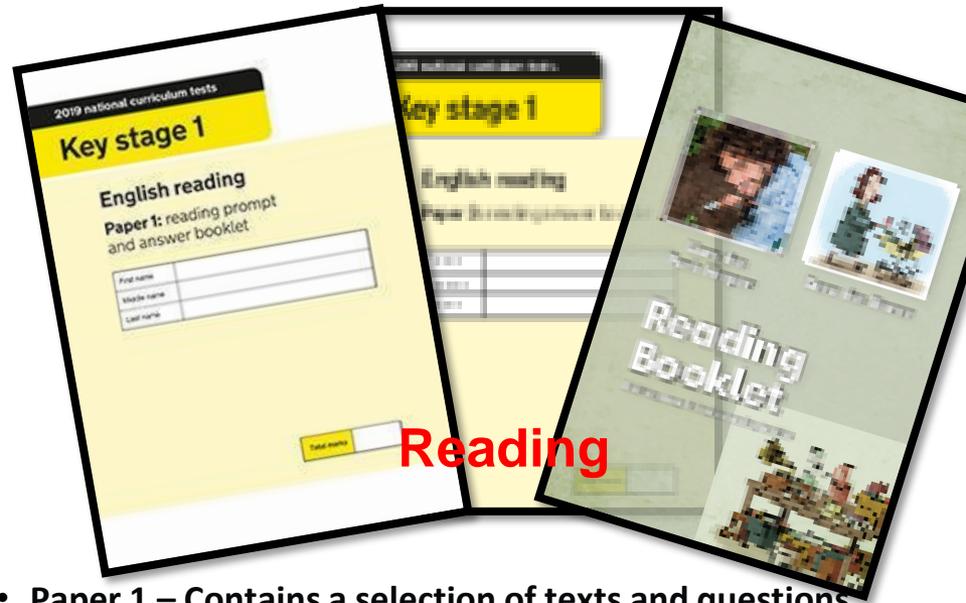


# Key stage 1



Maths

- Children will sit two maths tests: Paper 1 and Paper 2.
- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency and lasts for approximately 35 minutes and is worth 35 marks.
- There is no strict timing on KS1 tests.



Reading

- Paper 1 – Contains a selection of texts and questions and is worth 50% of the overall mark
- Paper 2 – Contains a reading booklet of a selection of passages. Children will write their answers to questions about the passage in a separate booklet. This test is worth 50% of the overall mark.
- Each test should take approximately 40 minutes to complete, although the children will not be strictly timed.
- Questions are designed to assess the level of comprehension of a child's reading as well as their ability to read age-appropriate texts with accuracy.



**Great Sankey Primary School**

'Together We Learn and Grow'



# Writing

- There is no writing test in KS1, instead pieces of the children's independent writing will be assessed by the teacher using a set of criteria.
- The pieces will be internally moderated and, if selected, externally moderated too in order to validate the judgements.
- The teacher will then make a judgement as to whether the child is:
  - Working Towards the Standard (WTS)
  - Working at the Age Related Expectation (ARE)
  - Working at Greater Depth of the Standard (GDS) .

Meet Fred. Fred loves to find things. one day Fred said to his mum I'm back to into the attic! said his mum. And so he did. Fred went into the attic. It was really dark in the attic and there were many deep holes in the floor. Just then some things caught his eye. It was some boxes one on top of each other. One was long and one was fat and the other was a silver case. Fred took them all down stairs. & first he opened the silver one which had wings in it. soon he had opened all of them.

First we predicted about how many bugs there were in the grass, wood chips and path. Next we went to the sun-dried area so we could find some bugs! How fun!

Later we did an experiment. We went to the wild life area to count bugs because we want to find the best habitat. How fun!

First we predicted what we thought might happen. I thought we would find most bugs in the long grass. Next we went to the wild life area (the wild life area is a great place you can find lots of bugs in the wild life area).

After we did our prediction we forgot to label the wild life area. Once we got there we placed the three hoops in different places. We started the bugs.

After a while we returned to our classroom. When we got there we did our results and counted every bug we found. We also got there I was surprised by the sound of birds singing. One of the loudest songs was...

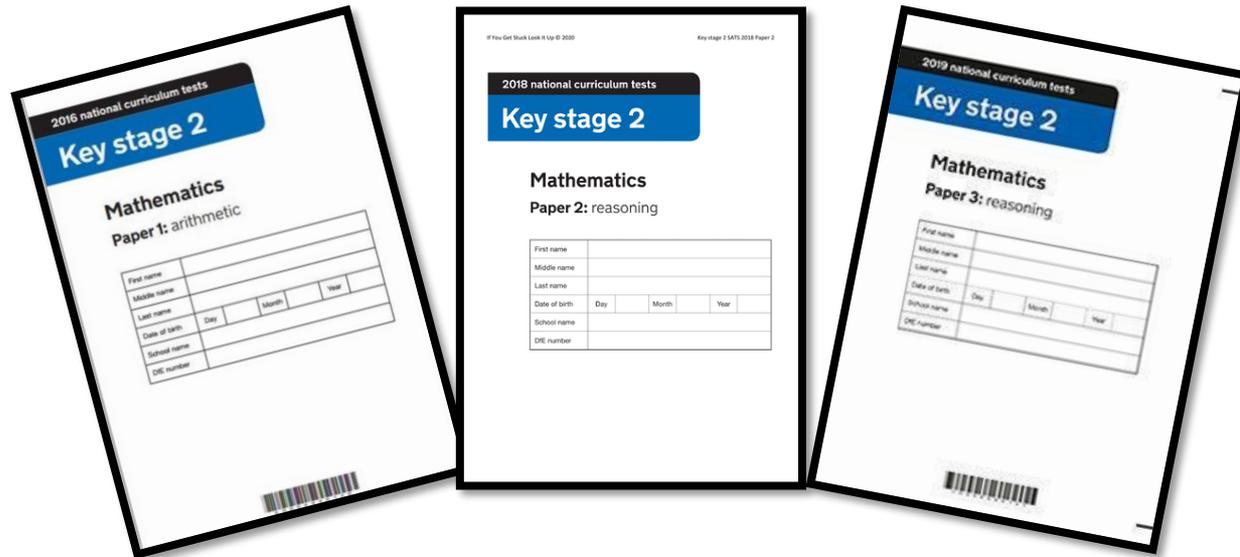
Then we made a graph to see how many bugs were in the wood chips, grass and the path.

There were lots of spiders in the attic. Some thing was sleeping CBS wings behind a X enormous box. I wonder what is in that box though. ELOIE. He crept closer to open the box but suddenly a pigeon came out from behind the box. Go away! said ELOIE. The pigeon went out the window. How close!



# Key Stage 2 - (SATs will take place wk. beginning Monday 8<sup>th</sup> May 2023)

## Maths



- There are 3 written maths papers.
- Paper 1 is a timed written arithmetic test (30 minutes) which requires the children to confidently use addition, subtraction, multiplication and division including fractions, percentages and decimals.
- Papers 2 and 3 are also timed (40 minutes each) and are known as 'reasoning' papers. The children are required to use and apply their mathematical knowledge to solve problems.
- The total score of all 3 papers is out of 110 which will be translated to a scaled score, with a scaled score of '100' being the expected standard.



**Great Sankey Primary School**

'Together We Learn and Grow'

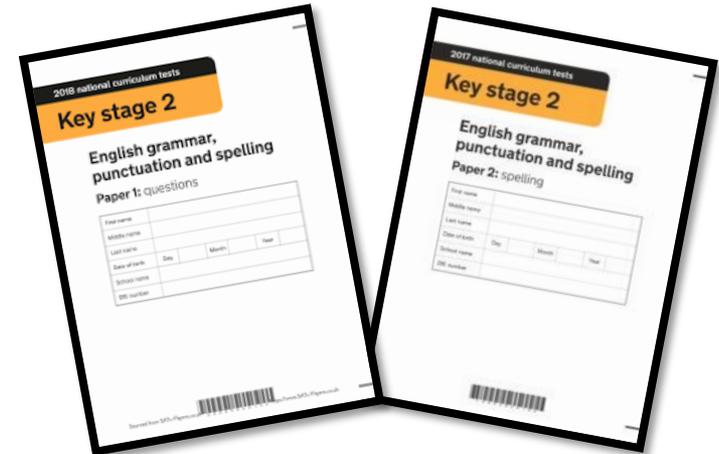


## Reading



- The children will get 1 hour to read the different texts (usually 3 types of texts) in the reading paper and answer the questions.
- There is a large emphasis on the skills of inference and word meaning.
- It is out of 50 marks and this will be converted to a scaled score with '100' being the expected standard.

## Grammar, punctuation and spelling



- The standard in the grammar and punctuation paper is high and requires the children to know and be able to recognise a vast amount of technical terms.
- They have 45 minutes to complete this paper.
- The children have a separate spelling test which consists of twenty words taken from the Year 3/4 and 5/6 word lists and from the spelling rules taught from KS1 and 2.
- Both tests give a combined total score of 70 which again will be converted to a scaled score with '100' being the expected standard.



## Great Sankey Primary School

'Together We Learn and Grow'

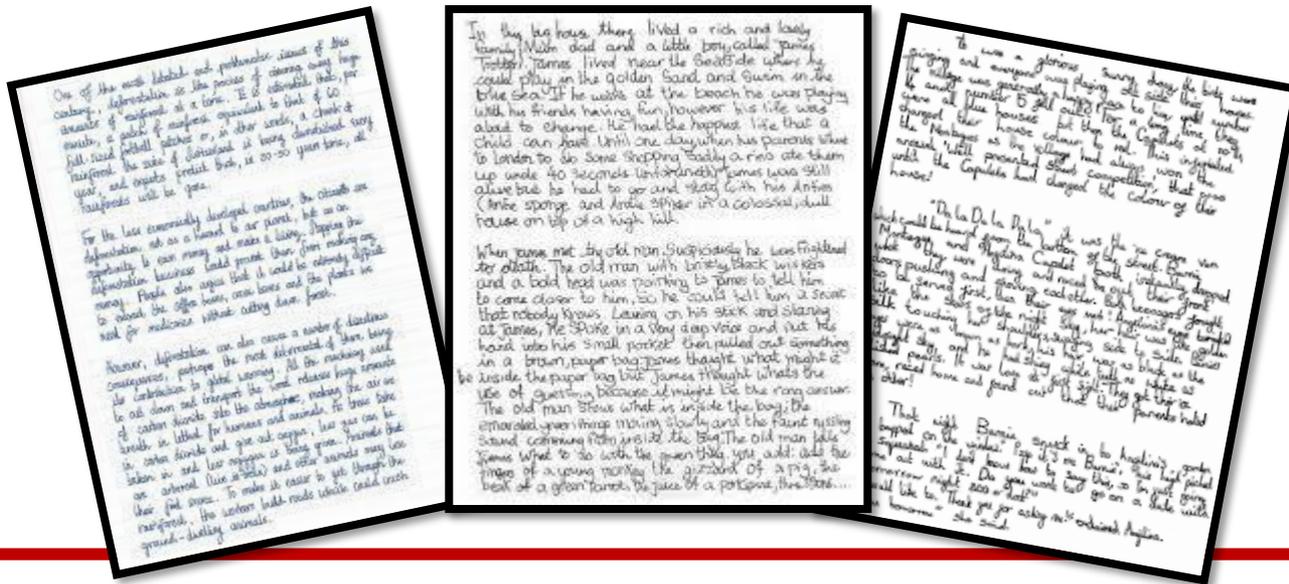


PART OF THE CHALLENGE ACADEMY TRUST | SERVE | CHALLENGE | EMPOWER

THE CHALLENGE ACADEMY TRUST C/O BRIDGEWATER HIGH SCHOOL, BROOMFIELDS ROAD, WARRINGTON, WA4 3AE • COMPANY#: 10689247 • VAT#: 296154966

# Writing

- There is no writing test in KS2, instead pieces of the children's independent writing will be assessed by the teacher using a set of criteria.
- The pieces will be internally moderated and, if selected, externally moderated too in order to validate the judgements.
- The teacher will then make a judgement as to whether the child is:
  - Working Towards the Standard (WTS)
  - Working at the Age Related Expectation (ARE)
  - Working at Greater Depth of the Standard (GDS) .



Great Sankey Primary School

'Together We Learn and Grow'



## **How the assessments are reported:**

- The raw scores from the tests are converted to a scaled score and are used to report outcomes for each subject.
- 100 on a scaled score will always represent the 'national standard' (ARE).
- A child who achieves the 'national standard' of 100 – 109 will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests to be awarded Age Related Expectation (ARE).
- A scaled score below 100 is deemed to be 'Working Towards the Standard' (WTS).
- A scaled score (usually) above 110 is deemed to be 'Working at a Greater Depth' of the expected standard (GDS).
- Teachers in KS1 will use the scaled scores from the SATs tests to inform their teacher assessment judgements.
- Judgements for Year 6 pupils are purely made on test outcomes (except for the writing).



## How GSP prepares your child:

- Year 6 are taught in streamed ability groups for maths and reading.
- Targeted support for key pupils in Year 2 and 6 through classroom and group intervention.
- Continuing our learning, as much as possible, as normal, ensuring a varied diet of curriculum subjects and enrichment across the week.
- Lots of reassurance and praise.
- Sharing individual learning targets with the children. 'How to improve'.
- Going through past papers, teaching test "techniques" (Year 6 only).
- Additional tutoring sessions after school (Year 6 only).
- Lots of recall and retrieval activities to act as 'revision'.



## How you can help your child:

- Outstanding attendance and punctuality is crucial so that your child does not miss any learning.
- Support your child with their homework each week. Check that it is completed to a good standard and handed in on time.
- Help them to learn their times-tables (TTRockstars), test them on their spelling rules (Spelling Frame is a good resource in KS2) and encourage lots of reading at home – use Giglets and Reading Eggs online programmes frequently.
- Use commercially produced materials if you wish – CGP, Letts revision guides etc
- Allow children to use suitable educational websites such as “bbc.co.uk/revisewise”
- Encourage them and ask them to tell you what they have learnt! You’ll be surprised at what they know!



**Great Sankey Primary School**

**'Together We Learn and Grow'**



If you have any further questions then please do not hesitate to contact your child's class teacher.



**Great Sankey Primary School**

**'Together We Learn and Grow'**

