

# Welcome to Reception

## Stay and Play

# November 2023



**Great Sankey Primary School**

*'Together We Learn and Grow'*

PART OF THE CHALLENGE ACADEMY TRUST | SERVE | CHALLENGE | EMPOWER

THE CHALLENGE ACADEMY TRUST C/O BRIDGEWATER HIGH SCHOOL, BROOMFIELDS ROAD, WARRINGTON, WA4 3AE • COMPANY#: 10689247 • VAT#: 296154966

# Importance of reading from a young age

- It is important for a child to look at books every day.
- All the family should be involved in sharing books and children's reading.
- Reading to a child for a short time every day from infancy helps prepare a child to learn. They are never too young!
- During the early years your child is remembering word patterns and learning the language of books.
- Shared enjoyment in reading between a parent and child deepens the child's interest in the world of stories and information and supports them learning to read.
- It promotes and teaches them key literacy skills and promotes early language development.



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- Thank you for your support so far in your child's reading journey. As with all aspects of school life, partnership working is essential in order to give our children the best possible opportunities.
- We are extremely proud of how well the children have adapted to learning new skills in reading and phonics. The more often children can use their reading / phonic skills in games and play the better.
- Every day the children have a phonic session with one of the members of the EYFS team, today you will be able to observe this in action 😊



# Children in Reception are working toward Early Learning Goals. The ELGs for Literacy are as follows...

## Comprehension

- Demonstrate understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary.
- Anticipate key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

## Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

## Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.



In order to reach these Early Learning Goals the children take part in a number of activities each day. Here are just a few:

- We plan our themes / topics from a quality text. You may have heard about a few of them from the children 😊
- We have a teacher focussed writing activity each day, along with opportunities to write for a purpose all around the classroom.
- We read a range of fabulous stories with the children at every opportunity possible.
- We role play and use puppets to re-enact stories in our outdoor classroom.
- We practise our handwriting using pencils and paper but also strengthen our muscles using fine motor activities eg: play dough, pegs, malleable materials, scissor skills etc.



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*Learning in the Early Years*



*looks less like this.*

*and more like this .....*



*Now let's go and see it in action! 😊*



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