



**Sports Premium Impact Report
2022-23
Great Sankey Primary**



Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	45 / 47 = 96%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28/47 = 60%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	39/47 = 83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New equipment purchased for playground games and PE lessons.</p> <p>See MDA training below</p> <p>Develop play leaders in Year 6 to work with younger children</p> <p>Daily Mile Track</p>			<p>No cost due to £2000 raised last year (Sports for Schools)</p>	<p>New equipment purchased including new footballs, rugby balls, bibs, hoops, hoop rack and yoga mats. This has meant that we have enough equipment for all children during PE lessons, the stock cupboard is organised and equipment is much more easily stored and easy to access. We also have zoned off the playground to give children more options and space at lunchtime to engage in cooperative and physical play.</p> <p>Year 6 children have been trained to set up and organise games for the younger children at lunchtime and act as reception buddies throughout the year. This supports their transition into</p>	

Created by:



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			<p>the playground ready for KS1. KS1 go out most afternoons to complete laps on our daily mile track and active brain breaks. KS2 have 15 minutes of active classroom time straight after lunch where they do Born to Move, yoga and just dance.</p> <p>Yoga mats purchased and all of KS2 experienced yoga during our Active Kids week and staff also experienced Puppy Yoga to help with mindfulness and meditation.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
RLWC2022 30 children to be taught a dance to be performed at Halliwell Jones Stadium as part of the RLWC2022 with other schools.	Dance teacher came into teach the routine, which the children practised in school and at home. The then had a huge rehearsal before the match and then performed on the pitch at half time with 150 children. The event was	No cost to school (chn paid £15 and parents had to purchase tickets to watch. 4 free	An amazing experience where children from year 2-6 got to learn a dance choreographed by a professional dancer and then perform at a live televised sporting event. It created awareness about the RLWC2022

<p>See CPD in Real PE below. End points to also be created for each discipline in PE to raise the profile and standard of attainment in PE.</p> <p>All classes to use #greatsankeysports when tweeting PE activities.</p> <p>Invested in new kit for all tournaments to raise the profile of our sports teams.</p> <p>Organise internal athletics and Quidditch awards</p>	<p>also televised. They received a medal, certificate and souvenir beanie hat.</p>	<p>tickets for staff)</p>	<p>and was a wonderful community event which also raised the profile of rugby in our town as well as giving our children to perform a dance to a large audience.</p> <p>End points created for every fundamental skill from reception to Year 6 to give staff a clearer picture of expected progression. This will allow staff to assess pupils against these end points.</p> <p>Excellent feedback received from parents and families about all the sports reports on Twitter and class pages as well as how smart we look. Parent engagement and awareness of the sports we offer and how we develop talents and provide wider opportunities.</p> <p>Sports Awards given out in KS2 for in house athletics and Quidditch tournaments as well as celebrating all our successes in assembly so children get recognition for their achievements and inspire others.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for Reception Staff and Year 6 teacher on the delivery of Real PE and Fundamentals PE and whole school staff meeting on how to use the online resource Jasmine.	Jayne, Steph and Tom all received a modelled PE lesson from Beccy Creswell to increase confidence and all staff now understand how to utilise Jasmine for fundamental skill delivery in PE.	WASSP membership £2600	All phases to deliver a Real PE unit to apply the new skills and resources demonstrated at CPD. Teachers more knowledgeable and confident due to CPD.	
Penny Moorfield to deliver CPD training to MDAs to be able to run lunchtime games in the different zones.	Training took place on 15/11/22 for all MDAs and we now have a training manual of ideas. MDAs now implement games at lunchtime.	No cost as part of our membership.	MDAs feedback from survey was positive around opportunities for pupils play at lunchtimes. but they would also like play leaders trained to be able to assist them. Penny going to arrange for David Ansell to come and do this. (future action)	
Beccy Creswell to hold a CPD workshop at GSP on 9 th January and invite other schools to come and receive further CPD for PE with modelled classes and team teaching.				
Matt Cann from Progressive Sport to assist staff in lesson planning and delivery of units and become more of a coach than a teacher.	Matt to teach week 1, then from following week teacher takes the warm up, then team teaches, leads a group and ideally by the end of the unit the teacher is teaching the whole lesson.	£8500 Progressive Sport	PE Monitoring of three classes and pupil voice conducted in March demonstrated much more evidence of teachers assessing pupils with greater accuracy and more evidence of teacher	

PE Leaders to do PE observations to ensure a high standard of PE is being delivered across the school.			led lessons due to the CPD received. Observations of Y1, 1/2 and 5/6 classes evidenced that high quality PE was delivered by teachers and greater opportunities for pupils to improve due to quality feedback was witnessed.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	Impact	Sustainability and suggested
<p>RLWC2022 – Experience Day To link in with RLWC2022 all KS2 children to participate in 6 events linked to the world cup: Tag Rugby with Warrington Wolves Dance, Yoga, Drama, Karate and healthy eating with Mini Makery.</p> <p>Primary Ability Day 10th November 12 SEND children selected to attend a day to try different sports.</p> <p>Second day 17th June – 17 children attended.</p>	<p>A carousel was set up and a time table provided so all 6 classes got to experience all 6 activities for 45 minutes.</p> <p>12 children attended Orford Jubilee Hub and participated in: Boccia Table Cricket New Age Kurling Tag Rugby</p>	<p>£250 per provider so total cost £1500</p> <p>No cost as part of WASSP membership</p> <p>£270</p>	<p>Children got to try sports they may not have done before and tried fruit and veg they may not have had before either. It also raised the profile of the RLWC2022 and rugby in our town. It allowed children to gain confidence across a range of active experiences.</p> <p>All children enjoyed participating as part of a team as well as in individual events. They increased in confidence as every one of them experienced an element of competition and sense of achievement. On the back of this we have entered 4 Year 6 children in a Boccia competition in December.</p> <p>The Boccia team won the county finals and qualified for the regional finals in Green Academy in Liverpool. This was the first time we have ever reached a regional tournament and had a Boccia team. It was an amazing experience for the children and raised the profile of</p>	<p>Sustainability and suggested</p>

<p>Active Kids Week 2023 Sports Day and Progressive Sports Festival. Race for Life 2023 Road to Paris Inter Schools Competition. Jen Hoe Yoga – KS2 Puppy Yoga</p>	<p>A whole week of sport and competitive events organised for the whole school to take part in. The focus of the sports day is intra sports competition, Progressive Sports festival is to try new sports, yoga is for mindfulness and Race for Life is for team building, community and fundraising.</p>	<p>£360 £180 DJ Barry £400 coach £150 £180</p>	<p>inclusive sports across the school. The year 6 team are now leading a Boccia club to start in the Summer term, to inspire the next generation of Boccia players!</p> <p>All children from reception tried handball and lacrosse for the first time as well as archery and athletics races. A great opportunity to experience new sports as well as participate in low level competition.</p> <p>Race for Life saw every child from nursery to Year 6 complete a whole school warm up then complete a 2k circuit. It was an amazing community event with the highest number of parents and carers also participating. We have also managed to raise over £1000 for charity during this event.</p> <p>All KS2 children enjoyed the experience of yoga in the hall using our new mats as well as chair yoga in the classroom. It really supported our mental health programme 'My Happy Mind' with most children becoming calm and focused by the end of the session. Staff also enjoyed the 'Puppy Yoga' session which was more fun than relaxing but was amazing for team bonding and enrichment, with some commenting 'it was the best staff meeting ever!'</p> <p>Road to Paris – we sent 40 children to compete in the inter school's competition in quad kids, Change for Life, tennis and orienteering. Over 1000 children</p>	
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			participated and our school won gold in the tennis and gold and silver in the quad kid's athletics. The profile of sport was not only raised across our school but also across the whole of Warrington.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Autumn Term Tournaments:</p> <p>Walton Gardens Cross Country</p> <p>Year 4 girls football</p> <p>Year 4 boys football</p> <p>Year 5/6 football</p> <p>Year 5/6 indoor athletics</p> <p>Year 5/6 Boccia (SEN)</p> <p>Primary Ability Day 1</p> <p>Spring Term:</p> <p>Year 5/6 Netball</p> <p>Warrington Wolves Tag Rugby</p> <p>Year 5/6 Boccia Regional Finals</p> <p>Summer</p> <p>Year 5/6 football</p> <p>Year 5/6 Quad Kids</p> <p>Year 5/6 Cricket</p> <p>Road to Paris Festival</p>	<p>Through our membership with WASSP we get free entry to all of the primary games competitions throughout the year. Our goal is to enter at least 4 per half term for a range of sports and take a range of age groups and abilities to allow as many children as possible to participate in competition.</p>	<p>Tournaments part of WASSP membership.</p> <p>Staff have driven chn to keep transport cost down where possible. (£1000 coach hire backup)</p>	<p>A huge amount of competition has taken place, allowing children to experience representing the school, competing against other schools, experiencing how to handle winning and losing and enjoying taking part in competition.</p> <p>Highlights</p> <p>Y6 boy finishing 2nd in the last cross country race.</p> <p>Year 5/6 boys winning the football tournament and qualifying for the county finals.</p> <p>Boccia team winning the county finals and competing in the regionals.</p> <p>LKS2 competing in a tag rugby festival after 5 weeks of training with Warrington Wolves.</p> <p>Road to Paris – see above</p> <p>17 children participated in our second Primary Ability Day where they got to experience a</p>	

Primary Ability Day 2 Broomfield's Year 3/4 and Year 5/6 Football Festival			Pentathlon carousel of activities as well as tennis and gold. During our quad kids competition we finished in silver place with a Y6 girl and boy and Ashton being the fastest children in the 600m race.	
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Signed off by	
Head Teacher:	L Wilding
Date:	July 2023
Subject Leader:	S Franklin & D Ellis
Date:	July 2023
Governor:	P McEwan
Date:	July 2023