



## Great Sankey Primary School

### Person Specification: Classroom Teacher with TLR2a responsibilities

Criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• NPQ / other such professional leadership qualifications (desirable)</li> <li>• Experience of leading and driving school improvement initiatives across school</li> <li>• Proven record of high-quality classroom teaching in Key Stage 1 / 2 or both</li> <li>• Coaching experience as coachee or coach (desirable)</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Secure knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies and evidence-based practices</li> <li>• Secure knowledge and experience of effective assessment practices</li> <li>• Ability to analyse curriculum assessment data to inform next steps for pupils</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective and professional working relationships with pupils, parents, staff and governors</li> <li>• Secure knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge and vast experience of effective behaviour management strategies</li> <li>• Good IT skills, particularly using IT to support learning</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise and manage workload and time effectively</li> <li>• Ability to be proactive in seeking opportunities for the school to continue to improve and develop</li> <li>• Demonstrating resilience and maintaining a positive, calm and professional attitude in the face of challenges</li> <li>• Being a professional role model, leading by example and upholding the school's values and ethos</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> </ul>