

## GREAT SANKEY PRIMARY SCHOOL Key Stage 1 Yearly Overview Cycle A



|  | AUTUMN 1   | AUTUMN 2  | SPRING 1  | SPRING 2  | SUMMER 1  | SUMMER 2  |
|--|--|---|---|---|---|---|
| MATHS  | WRM - Autumn Term  |   | WRM - Spring Term   |   | WRM- Summer Term  |   |
| ENGLISH  | Autumn Term Pathways Units & Poetry  |   | Spring Term Pathways Units & Poetry   |   | Summer Term Pathways Units & Poetry   |   |
| SCIENCE<br>(Working scientifically &<br>seasonal change<br>throughout) | Animals incl. Humans – (Humans)<br>Basic needs, Lifecycles, Body Parts and Senses  |   | Materials Objects & Materials, Identifying and naming them and understanding their simple physical properties and uses.   |   | Living Things and Their Habitats Food chains, Local and Micro Habitats and Mini Beasts 'It's a Bug's Life'  |   |
| HISTORY  | 'How did my Grandparents used to live?' A focus on how life has changed throughout time. Children will look at how school, home life, toys, games, and the local area may have changed.                                      |   | 'Why were canals so important?' A focus on the history of the Sankey Canal and its use in the past. Children will learn about the life of canal boat people & their jobs and have chance to visit a canal.  |   | 'Why were Christopher Columbus and Neil Armstrong brave explorers?' A study of two significant people, their achievements and impact on us today.   |   |
| GEOGRAPHY  | 'What can we find at GSP?' A focus on our school site and its direct locality. Children will devise, read and look at symbols used on basic maps before conducting a local area walk to our 'old school' site.               |   | 'Where do I live?' A focus on our local area and town. Where is Warrington in the UK? A look at local landmarks, maps of the UK and the four countries that make up the UK including their capital cities.  |   | 'Where in the world can I go?' Where is the UK in our world? Using maps, atlases and globes to locate the continents and oceans and some of the countries and landmarks that make them significant.                                   |   |
| PE   | <b>Real PE</b><br>Unit 1&2 (Y1 SOW)<br><b>Multi skills</b><br>Kicking – Ball Control   | Dance Style, pattern, movement Fundamental Skills Throwing & Catching | <b>Gymnastics</b><br>Shape, travel, balance<br><b>Multi skills</b><br>Hockey – Ball Control   | Real PE Unit 3&4 (Y1 SOW)  Volleyball & Quidditch                         | Dance Creative Steps Tennis Learn to compete  | Real PE / Yoga Unit 6 Health & Fitness Athletics Run, Jump, Throw                                     |
| COMPUTING  | <b>My Online Life</b><br>E-Safety & Personal<br>Information  | IT Around Us<br>Technology In The World<br>Around Us                  | Presentations & Typing Developing Basic Digital Literacy Skills   | News Presenters<br>Creating a News Report                                 | My Friend - The<br>Robot<br>Coding Beebots  | Programming Animations Using Scratch Jnr  |
| D&T / ART  | DT – Making games and moving toys (sliders and levers) Art –Paint Skills, Drawing & Digital Media including looking at the work of British Artist – Susan Brown - who paints architecture and creating work in the style of. |   | <ul> <li>DT - Freestanding Structures (Projects on a Page)</li> <li>Art - Painting, Printing &amp; Textiles - Looking at the work of Clause Monet and taking inspiration from his water work to create pieces in the style of. Use textiles and weave to create water scenes linked to canals.</li> </ul> |   | DT – Food (Preparing Fruits and Vegetables)  Art -Painting, Collage and Sculpture. Using inspiration from their locality and wider topics to create clay / wire sculptures, collage using nature and paintings of their environments. |   |
| RE   | Chrtistianity - Creation Does God want Christians to look after the world?   | <b>Chrtistianity - Christmas</b><br>Gifts to Jesus                    | Chrtistianity – Jesus as a friend Was it always easy for Jesus to show friendship?  | <b>Chrtistianity - Easter</b><br>The welcoming of Jesus on<br>Palm Sunday | Judaism - Shabbat Is Shabbat important to Jewish children?  | <b>Judaism - Rosh Hashhanah</b><br><b>and Yom Kippur</b><br>Are they important to<br>Jewish children? |
| SMSC/ PSHE   | <b>New Beginnings</b><br>'Together We Learn and<br>Grow'   | Honest - British Values<br>& Rule Of Law<br>Community, Money & Work   | Acceptance, Tolerance Growing and Changing, Digital Resilience  | Responsibility &<br>Individual Liberty<br>Health & Mental Wellbeing       | Resilience.<br>Democracy<br>Community   | Kindness & Mutual<br>Respect<br>Safe Relationships  |
| MUSIC  | <b>My Musical Heartbeat –</b><br>Introducing Beat  | <b>Dance, Sing and Play</b><br>Rhythm - Pitch                         | <b>Exploring Sounds</b><br>Tempo & Dynamics   | <b>Learning to Listen</b><br>Combining Rhythm & Pitch                     | Having Fun With<br>Composition  | <b>Let's Perform Together –</b> Creating Stories & Sound  |
| French   | Les Salutations - Greetings & How I'm Feeling  |   | Les Animaux - Pets & Animals  |   | Le Petit Chaperon Rouge – Little Red Riding Hood  |   |