



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Installation of Astro on the field	Although this was CAPEX spend, the impact on our PE and sport has been huge. It has allowed for all round use of the field, creating more opportunities for more children to be active at lunchtime and allowed a high quality and larger variety of outdoor team sports to be played. It has also meant that more than one class at a time can be outside doing PE. The final impact has been on the variety and number of sports clubs that we can now offer all year round on the Astro.	This has been especially useful for Year 6 as they transition into separate girls and boys PE lessons, allowing two classes to merge for PE.
2. Participation in the Great Big Dance Off Competition 2024	We were very lucky to have a member of staff who is a dance teacher plus a parent who is also a dance teacher, who led the 6-	There was no cost involved to school. 1. Both dance teachers were voluntary

	<p>week rehearsal schedule for the dance troupe. They performed at the Parr Hall against 13 other schools and finished 6th, but first for Warrington. It was an amazing experience for the children who performed so well, they were asked to perform again at the opening ceremony at Road to Paris.</p>	<ol style="list-style-type: none"> 2. Parents paid for costumes 3. We hired the TCAT minibus for transport
3. Held our first St Rocco's Elf Run	<p>The whole school participated in a charity fun run at Christmas to raise money for St Rocco's. The children dressed as elves and were given elf ears and had to see how many laps of the daily mile track, they could do in 15 minutes. We raised £600.</p>	<p>Due to the time of year, we did not give out individual sponsorship forms, we just asked for donations. The fabulous amount we still managed to raise was due to our sports council who ran the whole event.</p>
4. Competition Success	<p>We have competed in a huge range of competitions this year, allowing more children to experience competitive sport. However, our top highlights are:</p> <ol style="list-style-type: none"> 1. 3rd in the Regional Boccia Finals 2. Reaching the semi-finals of the Warrington Wolves Rugby 7s 3. Winning the lacrosse and orienteering at Road to Paris and runners up in the tennis. 	<p>We are still awaiting the results of the Quad Kids athletics.</p>

5. Yoga CPD	Jen Hoe came and delivered a 6-week yoga programme for all KS2 which included chair yoga for when the hall was in use. It had great impact on all the children, but in particular Year 6 who were taught relaxation tips for exams and techniques to help with sleep.	We already have a whole class set of yoga mats so now teachers feel more confident to lead their own yoga sessions both in PE lessons and in the classroom.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for Teachers/TAS 1. <i>Progressive Sport to continue CPD with staff on a termly basis, with a focus on assessment.</i> 2. <i>Focus on improving PE delivery in EYFS. Progressive Sport to work with them each week and Beccy Cresswell to come and deliver new fundamentals programme to staff in EYFS.</i>	<i>All teaching staff and TAs who cover PE and all pupils</i> <i>EYFS staff and pupils</i>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<i>Staff more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.</i>	<i>Progressive Sport</i> <i>£14,000</i> <i>WASSP</i> <i>£2800</i>

<p>Re-Introduce the daily mile at lunchtime to increase the range of lunchtime activities</p> <p><i>Sports Council initial focus is to re-introduce the daily mile at lunchtime with the help of sports leaders and MDAs.</i></p> <p>Introduce new sports and activities at GSP.</p> <ol style="list-style-type: none"> <i>1. Introduction of Trikidzs to all children in KS1 & KS2 in Spring 2025.</i> <i>2. Paddle Tennis to be introduced across KS2</i> <i>3. Introduction of our first ever 'Colour Run' in the summer term.</i> <i>4. Progressive Sport Summer Sports Festivals – an opportunity to introduce a range of new sports</i> <i>5. Joe Philbin from Warrington Wolves to tell his story.</i> 	<p>MDAS / Sports Leaders / Sports Council.</p> <p>All pupils – as they will take part</p> <p>KS1 & KS2</p> <p>KS2</p> <p>Whole School</p> <p>Whole School</p>	<p>Key Indicator 2 – The engagement of all pupils in regular physical activity – 30 mins a day within school.</p> <p>Key Indicator 3 – Raise the profile of PESSIPA</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>No cost</p> <p>No Cost</p> <p>Progressive Sport £500</p>
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<p>Achieve the Tasty Tuck Award 2025.</p> <p><i>We aim to do this by introducing more healthy snacks at breaktime and only allowing fruit and vegetables to be brought in from home.</i></p> <p>Competitions:</p> <p><i>Autumn Term</i></p> <ol style="list-style-type: none"> <i>Walton Gardens Cross Country Championships</i> <i>Primary Ability Day</i> <p><i>Spring Term</i></p> <ol style="list-style-type: none"> <i>Warrington Wolves Tag Rugby Festival</i> 		<p>Key Indicator 3 – Raise the profile of PESSIPA</p> <p><i>In addition, supports the NC aims of children leading ‘healthy, active lives.’</i></p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>		<p>No cost</p> <p>No cost as all included in WASSP membership</p> <p>Possible Coach Hire £1000 (we use cars or minibus when possible</p>
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<p><i>Summer Term</i></p> <ol style="list-style-type: none"> 1. <i>GBDO 2024</i> 2. <i>Road to ??</i> 3. <i>Rugby 7s</i> 4. <i>Broomfields Bale Race</i> 				
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	