



History Long Term Plan

At GSP, our early years foundation stage curriculum roles on a one-year cycle. The curriculum is planned and developed to progress between Nursery to Reception, and from Reception to KS1. Below is a long-term overview of how 'history' is delivered through the 'Understanding of the World' elements of the early years' foundation stage curriculum.

ELG: Past and present.	Children at the expected level of development will, talk about the lives of the people around them and their roles in society, know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class and understand the past through settings, characters and events encountered in books read in class and storytelling.
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	Autumn Term	Spring Term	Summer Term
Nursery	<p>Understanding of the world.</p> <p>Understand daily routines and the sequence of morning and afternoon.</p> <p>Understand that they were once a baby / toddler.</p> <p>Begin to make sense of their family history.</p>	<p>Understanding of the world.</p> <p>Begin to develop basic chronological understanding e.g. <i>later / next / after</i>.</p> <p>Develop awareness of past significant events during the year.</p> <p>Continue to make sense of their own life history.</p>	<p>Understanding of the world.</p> <p>Articulate and recall what happened in the past e.g. <i>beginning, middle and end</i>.</p> <p>Recall events throughout nursery using photographs as a stimulus to speak in the past tense.</p>

	Autumn Term	Spring Term	Summer Term
<p>Reception</p> <p>ELG: Past and present</p>	<p>Understanding of the world.</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Understand that there are different types of family.</p>	<p>Understanding of the world.</p> <p>Know some similarities and differences between things in the past and things now.</p> <p>Talk about special places they go to.</p>	<p>Understanding of the world.</p> <p>Understand the past through settings, characters and events encountered in books.</p> <p>Recall events from Reception looking at our floor book and talk about what we are looking forward to in the future (Transition).</p>



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At GSP, our curriculum roles over a two-year cycle due to our mixed-age classes. The curriculum is planned and developed to progress between phases, with staff skillfully ensuring that there is also progression within year groups. Below is a long-term overview of history from Y1-Y6 at GSP. This is supported by bespoke medium term plans that support teaching staff in the planning and delivery of history.

Cycle A

	Autumn Term	Spring Term	Summer Term
KS1	<p>How did my Grandparents used to live?</p> <p>A topic which focuses on life in school now compared with what it would have been like in the old GSP school. Walk in the local area to see the old school and look at differences on the outside of the building. Life at home now and then with a focus on toys and games, developments in technology.</p>	<p>Why were canals so important?</p> <p>A topic which focuses on the history of the Sankey Canal and its use in the past. Looking at canals in our local area. Past life of canal boat people and their jobs. Visit to Elsmere Boat Museum / Anderton boat Lift? Sankey Valley Park?</p>	<p>Why were Christopher Columbus and Neil Armstrong brave explorers?</p> <p>A study of the two significant people and their achievements in past exploration and discovery and how this has impacted on us today. Who were they? Where did they go? Why did they go? What did they discover?</p>
LKS2	<p>Which Era was the most impressive – Stone, Bronze or Iron Age?</p> <p>An overview study of life in the Stone, Bronze and Iron Age and the changes through the different eras.</p>	<p>What did the Romans ever do for us?</p> <p>Roman legacy including links to local history of Romans in Warrington and Chester. Look at Wilderspool and the ancient Roman city of Dewa. Look at legacy of place names, roads etc. How did Roman life impact on Britain? Visit to Chester Museum.</p>	<p>What happened in Britain when the Romans left?</p> <p>Why did the Romans leave Britain? A study of Anglo-Saxon Britain and what changed during that time.</p>
UKS2	<p>Why is Warrington’s Rugby team nicknamed ‘The Wire’?</p> <p>A study of the Industrial Revolution and its impact on Warrington. Overview of life and industry in Victorian Warrington. Warrington’s legacy in industry. Is there anything linked to this era in the Warrington Museum?</p>	<p>How has Crime and Punishment changed throughout history?</p> <p>A study of laws, crimes which were committed during different periods of time from 1066 and punishments which were administered.</p>	<p>Why was our nation victorious in the Battle of Britain?</p> <p>Links to Burtonwood study from LKS2 (retrieval) Role of the RAF in the victory of the Battle of Britain. Study of the Blitz (London). Study of the effects of the air battle on local cities such as Liverpool.</p>



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Cycle B

	Autumn Term	Spring Term	Summer Term
KS1	How has transport change over time? A topic which looks at the transport that has been used over the past 100 years and how it has changed and why it has needed to change.	What was 'great' about the Great Fire of London? A study of the Great Fire of London. When it happened, where it happened, how it happened, and who was involved. Using sources of evidence such as Samuel Pepys diary to support.	What do the Royal Family mean to us? A study of Queen Elizabeth I to our current monarch. Looking at the Royal family tree and family members. Roles of the Royal family members in the past and now.
LKS2	Who were the ancient Maya? A study of Mayan civilization c AD900 – their lives, achievements and religious beliefs.	Why is RAF Burtonwood so important to Warrington? Impact of WW2 on Warrington and a study of RAF Burtonwood and its role in WW2 and impact the airbase had. Visit to the Burtonwood Heritage Centre	How have the Ancient Greeks left their mark? Study of everyday life in Ancient Greece – homes, pastimes, gods, school etc Focus on legacy of Olympics and the Greek influence on our English language - word derivation.
UKS2	What can we learn from Ancient Civilizations? An overview of the ancient civilizations (Ancient Sumer, the Indus Valley, Ancient Egypt, the Shang Dynasty of Ancient China including comparing achievements.	What was life like in Ancient Egypt? A Detailed study of the Ancient Egyptians: their daily life, pharaohs, gods and religion and their achievements (pyramids, tombs and their treasures) World Museum visit? – Ancient Egypt	Would the Vikings do anything for power and money? A study of the Viking era looking at their daily life and invasion and battles.