



Geography Long Term Plan

At GSP, our early years foundation stage curriculum roles on a one-year cycle. The curriculum is planned and developed to progress between Nursery to Reception, and from Reception to KS1. Below is a long-term overview of how 'geography' is delivered through the 'Understanding of the World' elements of the early years' foundation stage curriculum.

ELG: The Natural World	Children at the expected level of development will explore the natural world around them, making observations and drawing pictures of animals and plants, know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class, understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
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	Autumn Term	Spring Term	Summer Term
Nursery	Understanding of the world. Become familiar with some key school places. Begin to understand that friends live in different types of houses. Observe during an autumn work – hands on.	Understanding of the world. Winter and spring walks to make observations. Understand that there are different weathers and seasonal changes. Understand the need to respect and care for the natural environment.	Understanding of the world. Summer walk in the school and the local area, focusing on different buildings. Explore natural materials and their properties. Understand that there are different countries within the world and give examples.

	Autumn Term	Spring Term	Summer Term
Reception	Understanding of the world. Explore the natural world around them in school and the local area. Be able to find school on a simple map. Observe / name changes on an autumn walk.	Understanding of the world. Begin to understand that Warrington is in the United Kingdom and this is where they live. Recognise similarities and differences between the UK and other countries. Observe / name changes on a spring walk.	Understanding of the world. Able to find places of interest on a map. Begin to understand that seasons are in a cycle. Know key environmental features such as beach, mountains etc.



Geography Long Term Plan – Cycle A

	Autumn Term	Spring Term	Summer Term
KS1	<p>What can we find at GSP?</p> <p>Getting familiar with the school layout and its surrounding area and recognising what each area is used for. Looking at the layout of our school and following maps around the school. Devising simple maps of different areas in school and using basic symbols on a key. Walk in the local area to see the old school and walk around the perimeter of the present school.</p>	<p>Where do I live?</p> <p>Where does Warrington sit in the UK? What are the landmarks in Warrington and can we recognise them from aerial photographs? Where is Warrington situated on a map of the UK? Knowing their address. Understanding Warrington is a town. Understanding the 4 countries within the UK, their capital cities and the surrounding seas. Map work, atlases</p>	<p>Where in the world can I go?</p> <p>Where is the UK in our world? Use maps, atlases and globes to locate the 7 continents and five oceans. Learn them by heart. Learn basic information about each of the continents, such as some countries, famous landmarks, significant foods, weather / climate etc.</p>
LKS2	<p>What makes a good Geographer?</p> <p>A topic focusing on the geographical skills to become a good 'geographer'. Children will explore a range of maps at a local, national and global level, how to navigate an atlas to find key countries, continents, oceans and seas. They will use aerial photographs to spot human and physical features, understand map symbols, compass directions and develop key geographical vocabulary throughout the unit</p>	<p>How does the UK compare to countries in the Mediterranean?</p> <p>A topic focusing on comparing the UK with another country in Europe. They will then look in more detail at some of the contrasting areas of Europe, finding out about the landscape, climate and locations in each area</p>	<p>What is it like on the other side of the world?</p> <p>A topic focusing on what life is like at the other side of the world – are our climates the same? How does the landscape look different? Children can identify locations on a map / globe (including lines of latitude, longitude etc.) and explore what geographical landscapes are like in our planet's colder regions. A real focus on climates, polar regions, the equator countries and biomes of the world.</p>
UKS2	<p>Where on Earth does it come from?</p> <p>A topic focusing on land use (including farming), trade links and the distribution of natural resources, including food. Children will learn about where food comes from, how it travels and how land around the world is used differently to grow / produce food depending on location.</p>	<p>Water: Friend or Foe?</p> <p>This unit focuses on the effects that water has on humans and the impact of human life on water. The children will identify the position of the Arctic and Antarctic circle and the effect of global warming on the polar ice caps. They will also study the of water such as flooding in Bangladesh and Tsunamis in Japan. They will investigate the decisions made around conservation of water e.g. building a dam, flooding villages to create reservoirs.</p>	<p>Would you rather live in North or South America?</p> <p>Children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area.</p>



Geography Long Term Plan – Cycle B

	Autumn Term	Spring Term	Summer Term
KS1	<p>Can a meerkat live in the North Pole?</p> <p>Use the text Meerkat Mail.</p> <p>Use maps, atlases and globes to locate the equator, north and south poles and discuss knowledge around these including weather in each of these regions and what animals have their habitat there we would expect to find there etc.</p>	<p>Where would you prefer to live – the UK or Australia?</p> <p>Focus on a UK coastal beach resort and compare with the Gold Coast area of Australia. Look at the human and physical geography of both areas, note similarities and make comparisons. Visit to Formby Beach?</p>	<p>Where can I find the King of England?</p> <p>Understanding that we live in England which is one of the 4 countries in UK. Each country has a capital city. Ours is London. Where is London in relation to Warrington? Map work. How can we get there? Knowledge about London – basic human and physical features such as famous landmarks.</p>
LKS2	<p>What makes the Earth angry?</p> <p>A topic that focuses on the natural disasters of our planet - earthquakes and volcanoes.</p> <p>What happens? Where do they happen and why do they occur?</p> <p>A focus on why earthquakes occur in European countries and how other countries have put in measures to protect themselves?</p>	<p>How has Warrington changed over time?</p> <p>A topic focusing on a local area geography study. Children can look at how the local area has changed over time from the Burtonwood airbase to the current Chapelford Village housing estate. Children can bring in their knowledge of our school building and how the land it is built on has also changed. Possible comparison to other air bases?</p>	<p>What would we find at the end of a river?</p> <p>A focus on exploring rivers and their features – including the river source and mouth and how they travel. Children can explore the water cycle and identify oceans and seas. Lesson study comparing different rivers. (Water cycle, rivers, coasts, distribution of natural resources using the rivers and seas).</p>
UKS2	<p>Is Warrington a good place to settle?</p> <p>A topic focusing on why Warrington might be a good place to settle based upon its location and proximity to Liverpool and Manchester, alongside its unique transport links and the OMEGA development. Children can explore the different types of settlement in the UK compared to others around the world and how land / location can determine what land might be used for e.g. shanty towns of Brazil in South America/high rise accommodations of the UK.</p>	<p>Why is the Amazon so important?</p> <p>A topic focusing on the Amazon rainforest and Amazon river – looking at the physical features and natural resources and use of the river.</p> <p>Opportunity to compare river with others in Europe and the UK – similarities and differences. Children can look at the significance of the Amazon river to our planet's water supplies, including diverse wildlife and biomes present under the one rainforest.</p>	<p>How are our coasts changing?</p> <p>A topic focusing on physical features and how our world is changing over time – looking at effects of coastal erosion and plastic pollution on coastlines in the UK / around the world. Children will learn about the structure of the coasts of the UK and other coasts around the world and how their shape and geography have changed over thousands of years.</p>