



RE Long Term Plan.

At GSP, our early years foundation stage curriculum roles on a one-year cycle. The curriculum is planned and developed to progress between Nursery to Reception, and from Reception to KS1. Below is a long-term overview of how 'RE' is delivered through the 'Understanding of the World' elements of the early years' foundation stage curriculum.

ELG: People, culture and communities.	Children at the expected level of development will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps, know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class, explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
--	---

	Autumn Term	Spring Term	Summer Term
Nursery	Understanding of the world. Begin to develop an awareness of different types of families. Begin to develop an awareness of special times, events and celebrations, such as Christmas. Develop positive attitudes about the differences between people.	Understanding of the world. Make connections between the features of their family and other families. Imitate special events from their life and the lives of others. Begin to develop an awareness of special places for their own family and friends.	Understanding of the world. Develop an understanding of different types of families and different beliefs. Continue to develop positive attitudes about the differences between people and their beliefs. Talk about the similarities and differences between themselves and their peers.

	Autumn Term	Spring Term	Summer Term
Reception	Understanding of the world. Talk about the lives of the people around them and their roles in society. To know that people celebrate different festivals (Harvest, Diwali, Christmas and share different beliefs.	Understanding of the world. Name the celebration of Easter, Chinese New Year and Ramadan. Compare similarities between different festivals.	Understanding of the world. Recognise that some people have different places of worship. Recognise that in faith, reflection is important.



RE Long Term Plan – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Religion: Christianity Theme: Creation Story Does God want Christians to look after the world?	Religion: Christianity Theme: Christmas What gifts might Christians in my town have given Jesus?	Religion: Christianity Theme: Jesus as a friend Was it always easy for Jesus to show friendship?	Religion: Christianity Theme: Easter Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	Religion: Judaism Theme: Shabbat Is Shabbat important to Jewish children?	Religion: Judaism Theme: Rosh Hashhanah and Yom Kippur Are Rosh Hashhanah and Yom Kippur important to Jewish children?
LKS2	Religion: Sikhism Theme: The Amrit ceremony and The Khalsa Does joining The Khalsa make a person a better Sikh?	Religion: Christianity Theme: Christmas Has Christmas lost its true meaning?	Religion: Christianity Theme: Jesus' Miracles Could Jesus heal people? Were these miracles or is there another explanation?	Religion: Christianity Theme: Easter - forgiveness What is good about Good Friday?	Religion: Sikhism Theme: Sharing & Community Do Sikhs think that it is important to share?	Religion: Sikhism Theme: Prayer and Worship What is the best way for a Sikh to show commitment to God?
UKS2	Religion: Hinduism Theme: Prayer & Worship What is the best way for a Hindu to show commitment to God?	Religion: Christianity Theme: Christmas Is the Christmas story true?	Religion: Hinduism Theme: Hindu Beliefs How can Brahman be everywhere and in everything?	Religion: Christianity Theme: Easter How significant is it for Christians to believe God intended Jesus to die?	Religion: Hinduism Theme: Beliefs and Moral Values Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Religion: Christianity Theme: Beliefs and Practices What is the best way for a Christian to show commitment to God?



RE Long Term Plan – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Religion: Christianity Theme: What did Jesus teach? Is it possible to be kind to everyone all of the time?	Religion: Christianity Theme: Christmas- Jesus as a gift from God. Why do Christians believe God gave Jesus to the world?	Religion: Islam Theme: prayer at home. Does praying at regular intervals help a Muslim in his/her everyday life?	Religion: Christianity Theme: Easter- Resurrection How important is it to Christians that Jesus came back to life after His crucifixion?	Religion: Islam Theme: community and Belonging Does going to a mosque give Muslims a sense of belonging?	Religion: Islam Theme: Hajj Does completing Hajj make a person a better Muslim?
LKS2	Religion: Buddhism Theme: Buddha's teachings. Is it possible for everyone to be happy?	Religion: Christianity Theme: Christmas What is the most significant part of the Nativity story for Christians today?	Religion: Buddhism Theme: The 8 - fold path. Can the Buddha's teachings make the world a better place?	Religion: Christianity Theme: Easter - Salvation Is forgiveness always possible for Christians?	Religion: Buddhism Theme: The 8-fold path What is the best way for a Buddhist to lead a good life?	Religion: Christianity Theme: Prayer and Worship Do people need to go to Church to show they are Christians?
UKS2	Religion: Islam Theme: Beliefs and practices What is the best way for a Muslim to show commitment to God?	Religion: Christianity Theme: Christmas How significant is it that Mary was Jesus' mother?	Religion: Christianity Theme: Beliefs and meaning Is anything ever eternal?	Religion: Christianity Theme: Easter Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Religion: Islam Theme: Beliefs and Moral Values Do beliefs in Akhirah help Muslims lead good lives?	Religion: Islam Theme: Beliefs and Practices (continued) Do beliefs in Akhirah help Muslims lead good lives?