



GREAT SANKEY PRIMARY SCHOOL
Key Stage 1 Yearly Overview Cycle B



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
MATHS	WRM - Autumn Term		WRM - Spring Term		WRM- Summer Term	
ENGLISH	Autumn Term Pathways Units & Poetry		Spring Term Pathways Units & Poetry		Summer Term Pathways Units & Poetry	
SCIENCE (Working scientifically & seasonal change throughout topics)	Animals incl. Humans – (Animals) <ul style="list-style-type: none"> Identify & name common plants and animals Identify and name carnivores, herbivores, omnivores Describe and compare common animals, structures 		Everyday Materials <ul style="list-style-type: none"> Compare and group everyday materials Identify and compare suitability of everyday materials Changing shape of some solids 		Plants <ul style="list-style-type: none"> Identify and name common plants & their parts Basic needs – Water and Light Testing Life Cycle – Germinate, Grow, Reproduce 	
HISTORY	‘How has transport changed over time?’ A focus on how transport that has been used over the last 100 years has changed, why it has changed and the impact on our world.		‘What was ‘great’ about the Great Fire of London?’ A study of the Great Fire – when it happened, where it started and who was involved. Use of source evidence such as Samuel Pepys diary to support.		‘What do the Royal Family mean to us?’ A study of Queen Elizabeth I to our current monarch. A look at the Royal Family Tree and roles of members past and present.	
GEOGRAPHY		‘Can a meerkat live in the North Pole?’ The use of maps, atlases and globes to locate the equator, north and south poles and discuss knowledge of these – including weather and climate in these regions, animals that live there and their habitats.		‘Where would you prefer to live – the UK or Australia?’ A focus on a UK coastal area compared with the Gold Coast of Australia. A look at the human and physical geography of both areas, note similarities and make comparisons.		‘Where can I find the King of England?’ Understanding that we live in England which is one of the 4 countries in the UK and that each has a capital city. Map work, and knowledge of our capital city
PE	Multi skills Real PE Units Fundamental Skills Throwing & Catching	Dance Style, pattern, movement Fundamental Skills Football – Ball Control	Gymnastics Shape, travel, balance Multi skills Tag Rugby – Game Skills	Yoga& Real PE Unit 5 (Applying Physical Skills)	Dance Creative Steps Team Games Rounders	Real PE / Yoga Unit 6 - Health & Fitness Athletics Links to Sports Day
COMPUTING	My Online Life E-Safety & Keeping Safe Online	What is a Computer? Different Computer Components	Digital Photography Capturing Images on Digital Devices	Digital Painters Creating Digital Artwork – Links to Art Curriculum	Moving a Robot Controlling a Robot through simple code	Making Games Simple algorithms on Scratch Jnr

D&T / ART	DT – Mechanisms, Wheels and Axles – Vehicles. Art –Paint Skills, Drawing and Sketching looking at the work of Canadian Artist – David McEown -who was inspired to pain the Polar Regions and creating work in the style of.		DT – Textiles – Templates and Joining Techniques. Suitable products for the class bear. Art – Collage & Print – Looking at the work of Aboriginal Artists – Louise Pwerie and Clarise Tunkin and taking inspiration from their use of dots to create work in the style of.		DT – Food (Preparing Fruits and Vegetables) Art -Sculptures, Sketching & Digital Media. Creating head and shoulder portraits before using clay and other materials to create sculptures. Digital media images of sculptures to create bank note portraits.	
RE	Christianity – Jesus’ Teachings Is it possible to be kind all of the time?	Christianity – Christmas Jesus as a gift from God – Why was he given as a gift to the world?	Islam – Prayer At Home Does regular prayer help a Muslim in their everyday life?	Christianity – Easter Resurrection Jesus coming back to life after crucifixion.	Islam – Community and Belonging Does Mosque bring a sense of community?	Islam – Hajj Does completing Hajj make a person a better Muslim?
SMSC/ PSHE	New Beginnings ‘Together We Learn and Grow’ & Our School Values	Honesty & Rule Of Law Families, Respecting Ourselves and Others	Acceptance, Tolerance Physical Health & Mental Wellbeing	Responsibility & Individual Liberty Media Literacy & Resilience	Resilience. Democracy Community Safety	Kindness & Mutual Respect Safe Relationships
MUSIC	Pulse, Rhythm and Pitch – Exploring Simple Patterns	Playing In An Orchestra - An Intro To Dynamics and Tempo	Inventing A Musical Story Explore Feelings through Music	Recognising Sounds When Voices & Instruments work together	Improvisation – Singing, Listening and simple notes	Our BIG Concert – Learning to perform to an audience
French	La Date – Days of the week & Months of the year		Les Couleurs et Les Animaux - (Colours and Animals)		Boucle d’Or (Goldilocks)	