



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

September 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Whole school experience Trikidz Triathlon Coaching.	An brilliant experience for all children to experience the three disciplines of a triathlon, running, cycling and swimming. KS1 got to learn the techniques of each discipline and complete a course. KS2 also got to compete against each other in a race format. We have now committed to making this an annual sporting activity.	No cost as Trikidz is a charitable organization.
2. Introduction of Ellie Tutt as our Progressive Sports Coach to assist staff with CPD in PE, in particular working with EYFS for the first time.	Ellie has been a valuable addition to our PE team, delivering high level CPD coaching. Ellie delivered CPD each term to EYFS, KS1. LKS2 and UKS2 as well as leading a variety of after school clubs. Teachers and TAs have all developed their own teaching of PE and the overall level of teaching, following	Ellie was working two days a week but due to a PE budget review in 2025-2026, Ellie will now be working one day a week. Staff also do not need as much support anymore.

Key priorities and Planning 2025-26 (£18,700)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for Teachers/TAS</p> <p>1. <i>Progressive Sport to continue CPD with staff on a termly basis, with a focus on assessment. This will be done by video links of end of unit lessons being held centrally on the staff file.</i></p> <p>2. <i>WASSP training for MDAs to deliver structured activities at lunchtime.</i></p>	<p><i>All teaching staff and TAs who cover PE and all pupils</i></p> <p><i>EYFS staff and pupils</i></p> <p><i>All MDAs</i></p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><i>Staff more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>Progressive Sport £7,000</i></p> <p><i>WASSP Members £3395</i></p>

<p>Introduce new sports and activities at GSP.</p> <ol style="list-style-type: none"> 1. To use the new track to help keep children active at playtimes. 2. To launch 'Wake Up, Shake Up' starter every Wednesday for children and parents at 8.40am 3. 'Try It Rugby'- to deliver coaching to UKS2 for 6 weeks during PE lessons. 4. To invite Trikidz back as part of Active Kids Week 5. To host Wheelchair rugby in partnership with Warrington Wolves 6. To take part in Primary Ability Days (karate, Boccia, cricket and curling) and Tenpin Bowling to encourage more children with SEN to participate in sport. 7. To become a parkrun Primary school - linked to Junior Parkrun. 8. To host our own 'Race for Life' to raise money for Cancer Research 	<p>MDAS / Sports Leaders / Sports Council.</p> <p>All pupils – as they will take part</p> <p>UKS2</p> <p>Whole School</p> <p>Y1 – Y6</p> <p>Y1-Y6</p> <p>Whole school</p>	<p>Key Indicator 2 – The engagement of all pupils in regular physical activity – 30 mins a day within school.</p> <p>Key Indicator 3 – Raise the profile of PESSIPA</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Ofsted - To remove barriers for children with SEN using technology to support and drive standards in PE</p>	<p>More children more active every day, SEN children included, and all children exposed to / experience a new range of ways to be physically active.</p>	<p>No cost</p> <p>No cost</p> <p>No Cost</p> <p>No cost</p> <p>£600</p> <p>£200 DJ Barry</p>
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<p>Competitions:</p> <p>Autumn Term</p> <ol style="list-style-type: none"> Walton Gardens Cross Country Championships Saturday 27th September Year 6 mixed football Friday 10th October Primary Ability Day – Thursday 13th November (Boccia, Karate, Table Cricket and Curling) Enrichment Clubs (Intra-competition) <p>Spring Term (TBC)</p> <ol style="list-style-type: none"> Year 5/6 netball tournament Warrington Wolves Tag Rugby Festival 	<p>All chn in cross country club, from Year 4-6 invited to enter.</p> <p>8 children from Year 6</p> <p>Y1 -Y6</p>	<p>Key Indicator 3 – Raise the profile of PESSIPA</p> <p>In addition, supports the NC aims of children leading ‘healthy, active lives.’</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>We had 16 children competing at Walton Gardens, 9 for the first time. We had 3 top ten finishers, in average fields of 60 runners in each race. The children got a sense of achievement, experienced a competitive environment, and were exposed to the local running community.</p> <p>Cross Country – 35 children Multi-skills – 16 children Dance – 20 children</p>	<p>Possible Coach Hire £1000 (We use cars or minibus when possible)</p>
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	