# **Pupil Premium Provision Map 2016-17**



The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. It is used by GSP to help to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils that need it most. During the academic year 2016/17 we have received a total of £46,400 (Sept 16)

#### **Phonic Support**

**Overview:** Teaching and Intervention programme to support the learning of phonics and help with the progress of reading.

**Aim/Outcome:** Increased progress in phonics, spelling and reading. Pupils are able to access all areas of the curriculum.

#### **Speech and Language Teaching Assistants**

**Overview:** Early intervention to address one of our key areas of need for disadvantaged pupils

**Aim/Outcome:** A greater number of pupils completing S&L programmes successfully, in order to have a positive impact on phonics and writing.

### **Partnership Maths: Teaching Assistant**

**Overview:** A teaching assistant who supports early intervention and the teaching of key skills in maths.

**Aim/Outcome:** A greater number of pupils at or above age related in maths.

#### Pupil Premium Champions: EYFS, KS1 & KS2

**Overview:** All PP pupils will receive weekly 1:1 input to ensure that home reading, homework, responses to marking are complete and that misconceptions are addressed at the point of need.

**Aim/Outcome:** A greater number of pupils are at or above age related expectations. Increased support, confidence and self-esteem.

#### **Talk Boost Intervention**

**Overview:** Early intervention for EYFS children to address one of our key areas of need within the classroom and during intervention.

**Aim/Outcome:** A greater number of pupils at ARE in S&L, in order to positively impact on phonics and writing.

# Supporting the Whole Child ACADEMIC

#### **Partnership with Parents: Play Bags**

**Overview:** A supportive tool and resource to help engage learning at home with parents and children.

Aim/Outcome: A greater partnership and shared understanding of expectations to secure the best outcomes for the children.

#### 1-2-1 Tuition, Group Support: Years 5-6

**Overview:** Pupils in Yr. 5 and 6 receive 1-2-1 or small group tuition in maths, reading and writing.

**Aim/Outcome:** A greater number of pupils at or above age related expectations and an increase in confidence and self-esteem.

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#### **Additional Lunchtime supervisors**

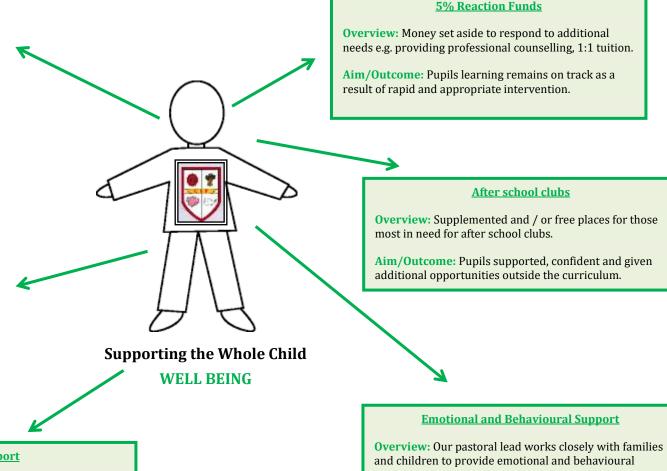
**Overview:** Additional staff to work with pupils over lunchtimes to reduce behaviour issues and increase self esteem.

**Aim/Outcome:** Increased confidence and low levels of behaviour incidents. Pupils are happier at school and accessing learning quickly in the afternoon sessions.

#### **Pastoral Lead Worker**

**Overview:** Our pastoral lead works closely with families and children to provide pastoral care, support and advice.

Aim/Outcome: Pupils with additional needs supported through a number of networks and support mechanisms, including MARFs, CAFs, family support meetings, nurture programmes, positive behaviour support programmes etc. Pupils are happier at school and home, therefore more able to access and enjoy learning.



## **Attendance and Punctuality Support**

**Overview:** Our pastoral lead works closely with families and children to improve attendance and punctuality.

Aim/Outcome: Improved attendance and punctuality, attendance gap closed and pupils are in school and learning.

support.

Aim/Outcome: Increased confidence and self esteem. Developing support mechanisms, resilience and managing stress. Pupils are happier at school and at home and therefore more able to access learning.

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#### **Specialist Classes and Experiences**

**Overview:** Pupils are given the opportunity to work with one or more professional specialists to develop skills and talents in music, art, textiles, weaving, sports and writing.

**Aim/Outcome:** Raise aspirations, motivation and engagement. Improve behaviour, give purpose and meaning to learning as well to teach key life skills.

#### **Music Specialists**

**Overview:** Pupils have weekly access and opportunities to work with specialist music teachers.

**Aim/Outcome:** Raise aspiration, motivation and engagement. Improve fine motor skills, increase connections and confidence to perform.

#### **Arts and Culture Week**

**Overview:** Pupils have the opportunity to experience a range of arts and cultural experiences.

**Aim/Outcome:** Increase self-esteem, improve fine motor skills, increase aspiration and engagement. raise aspiration, motivation and engagement.

#### **Subsidised Trips**

**Overview:** School trips and residentials are subsidised to ensure access for all pupils.

**Aim/Outcome:** Raise aspiration, motivation and engagement. Improve behaviour, give purpose and meaning to learning as well to teach key life skills.

Supporting the Whole Child

**ENRICHMENT / ENGAGEMENT** 

## **Author and Poet Visits**

**Overview:** Pupils are given the opportunity to work with a published author and poet.

**Aim/Outcome:** Raise aspiration, motivation and engagement. Improve behaviour, give purpose and meaning to learning as well to teach key life skills.

#### **Subsidised Uniform**

**Overview:** School uniform is subsidised to ensure access for all pupils.

**Aim/Outcome:** Raise aspiration, motivation and engagement, whilst ensuring inclusion.