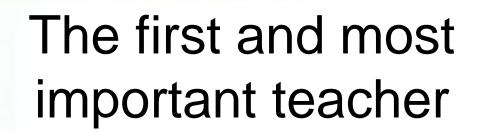


How can we help children become confident readers?



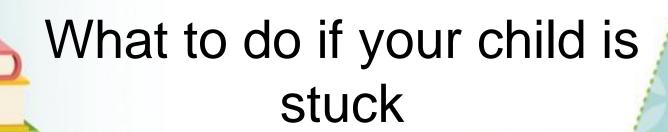
- As a parent or carer you play the leading role in helping your child move through the stages of reading.
- •The link between home and school is such an important one children who are encouraged, supported and taught in both environments will obviously have the best chance of success.

How can parents support reading at home?

- Ensure that from a young age children observe positive examples of reading/books
- Establish good reading habits for your children bedtime stories, making time to hear them read to you.
- Include reading into daily activities when you're out and about – reading labels, shop signs etc
- Make reading fun reading games
- Expose your children to a wide range of subjects, authors, genres and themes

How can parents support reading at home?

- Read with your children as often as you can ideally each day but if not, at least three times per week.
- Discuss the language used in the text do they know what certain words mean?
- Use direct and indirect questioning about the book
- 'Tell' your children stories you don't always have to 'read' them!



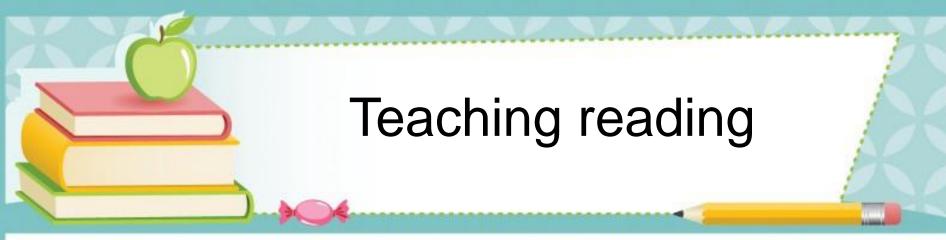
Use phonics first:
Eg what sound does the word begin with? Can you

say the sounds in the word? Blend them together.

 Read to the end of the sentence. What would make

sense?

- What is the text about what might fit here?
- Does what you have just said sound right?
- Look at the picture. Does it help?



Reading requires two skills:

Phonic & Word Recognition - decoding:

- •The ability to recognise words presented in and out of context.
- •The ability to blend letter sounds (phonemes) together to read words.

Understanding:

- The ability to understand the meaning of the words and sentences in a text.
- The ability to understand the ideas, information and themes in a text



What does reading look like within our school?

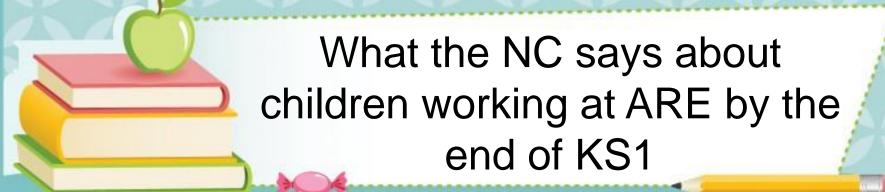
- Phonics sessions (daily)
- Shared reading (all sharing a text together)
- Guided reading (a small group led by an adult)
- Independent reading (reading books at their own level to gain pace, fluency and enjoyment of reading)
- 1:1 supported reading (with an adult in school)
- Focused reading task (a variety of activities based around a book)
- Reading across the curriculum



- Guided reading is a technique used to teach the skills of decoding and understanding of the text.
- Throughout the week, children will complete a range of different reading activities on a carousel basis.
- The children will work independently, in groups or in pairs.

Example of a KS1 Guided Reading timetable

	Monday	Tuesday	Wednesda y	Thursday	Friday
Group 1	Guided	Follow-up	Independent	Reading	Reading
	Read	Activity	Reading	Activity 1	Activity 2
Group 2	Reading	Guided	Follow-up	Independent	Reading
	Activity 2	Read	Activity	Reading	Activity 1
Group 3	Reading	Reading	Guided	Follow-up	Independent
	Activity 1	Activity 2	Read	Activity	Reading
Group 4	Independent	Reading	Reading	Guided	Follow-up
	Reading	Activity 1	Activity 2	Read	Activity
Group 5	Follow-up	Independent	Reading	Reading	Guided
	Activity	Reading	Activity 1	Activity 2	Read



Children can:

- read most common exception words
- read most words containing common suffixes
- from age appropriate books, read words accurately and fluently without overt sounding and blending (90 words per minute)
- sound out most unfamiliar words accurately without undue hesitation
- check it makes sense to them
- Answer questions and make some inferences (going beyond the literal).