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| CYCLE A   | AUTUMN 1  | AUTUMN 2  | SPRING 1   | SPRING 2  | SUMMER 1  | SUMMER 2   |
|-----------|---|---|--|---|---|--|
| RECEPTION | <b>My Online Life</b><br>(E-Safety)   | Robots<br>(coding – giving<br>instructions to<br>complete a task) | Animal Safari<br>(collecting and<br>recording<br>information | Shape Hunt<br>(photographing<br>shapes around<br>school)            | Beats and Rhymes<br>(making musical<br>loops)               | Pretty Pictures<br>(taking photos,<br>recording video<br>and audio)                |
| KS1       | Modern Tales<br>(making<br>animations)  | My Online Life<br>(E-Safety)                                      | Code A Story<br>(animated story<br>using visual coding)      | Animate With Shapes (stop frame animation)                          | Mini-Beasts<br>(gathering and<br>presenting<br>information) | Maths Madness<br>(creating QR codes)   |
| LKS2      | <b>Dinosaurs</b><br>(filmmaking<br>techniques)                                    | Keyboard Adventures (learning keyboard shortcuts)                 | My Online Life<br>(E-Safety)                                 | Online Detectives<br>(advanced internet<br>searching)               | Dancing Robots<br>(Scratch advanced<br>coding blocks)       | Minecraft Challenges (a series of Minecraft challenges)                            |
| UKS2      | Online Safety Dilemmas (creating what to do videos to explain how to cope online) | News Reporters<br>(creating a podcast)                            | My Online Life<br>(E-Safety)                                 | Girls vs Boys:<br>STEAM challenges<br>(a series STEM<br>challenges) | Crossy Roads<br>(creating a game<br>using visual coding)    | Solve IT Club<br>(creating a digital<br>guide through<br>videos and<br>animations) |

| CYCLE B   | AUTUMN 1   | AUTUMN 2   | SPRING 1   | SPRING 2   | SUMMER 1  | SUMMER 2   |
|-----------|--|--|--|--|---|--|
| RECEPTION | My Online Life<br>(E-Safety)                                 | Robots (coding – giving instructions to complete a task) | Animal Safari<br>(collecting and<br>recording<br>information           | Shape Hunt<br>(photographing<br>shapes around<br>school)           | Beats and Rhymes<br>(making musical<br>loops)               | Pretty Pictures (taking photos, recording video and audio)               |
| KS1       | Online Buddies<br>(safe<br>communications on<br>the internet | My Online Life<br>(E-Safety)                             | What Is A Computer? (learning about different components of computers) | Heads Up<br>(game creation)  | Storyland<br>(creating an<br>audiobook)                     | Drawing Maths (using apps to explore shape, numbers and problem solving) |
| LKS2      | My Online Life<br>(E-Safety)                                 | Wizard School (a series of creative challenges)          | Rainforests<br>(Exploring virtual<br>reality)                          | Real or Fake<br>(learning about<br>Fake News)                      | Hour of Code<br>(coding challenges)                         | T-Shirt Designer<br>(illustrating using<br>an app)                       |
| UKS2      | Youtuber<br>(making a Vlog)                                  | Quiz Show Host<br>(creating an online<br>quiz show)      | My Online Life<br>(E-Safety)   | VR Worlds<br>(Exploring and<br>creating virtual<br>reality worlds) | Making AR Games<br>(making an<br>augmented reality<br>game) | Music Composer<br>(composing a song<br>using Garage Band)                |