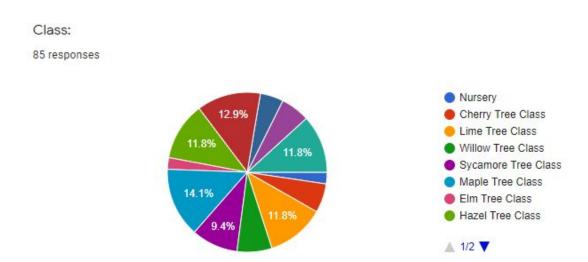
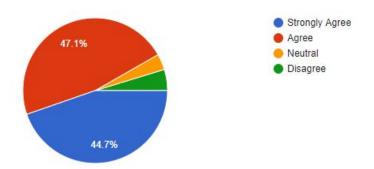
Summary from Remote Learning Parent Survey

On Friday 22nd January, we sent out a survey to parents to gain feedback on our remote learning offer for pupils who are currently being home schooled. We thank all of those who took the time to complete the survey, your responses have allowed us to refine our offer even further to ensure we continue to do our utmost to support our children and our families during this period of national lockdown.

85 parents responded and the results are summarised below:

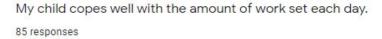


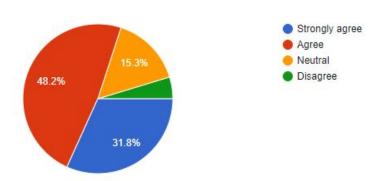
My child receives an appropriate amount of work to complete on the online classroom each day in line with government expectations (EYFS 2-3 hours) (KS1 - 3 hours) (KS2 - 3-4 hours) 85 responses



91.8% of parents agreed and strongly agreed that the amount of work received each day was appropriate.

8.2% were neutral or disagreed.



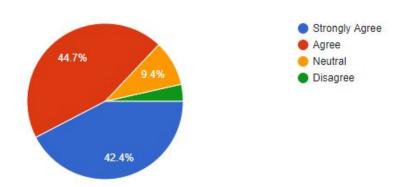


80% of parents agreed and strongly agreed that their child copes well with the amount of work set each day.

15.3% were neutral and 4.7% disagreed.

The work set for my child each day is appropriate and interesting.

85 responses

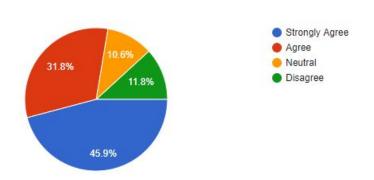


87.1% of parents agreed and strongly agreed that the work set is appropriate and interesting.

9.4% were neutral and 3.5% disagreed.

The mix of recorded videos, tutorials, live catch up calls, live lessons, teacher comments and independent work are well balanced.

85 responses



77.7% of parents agreed and strongly agreed that there was a good mixture of lesson input media and teacher comments.

10.6% were neutral and 11.7% disagreed.

General comments:

Positive comments and praise for staff were vast and far too numerous to list but we want to summarise and capture some of the wonderful things you have commented on. All these comments have been shared with staff and governors in their entirety have been shared with all the staff.

- Parents have stated that they are so impressed with how school have adapted literally overnight to facilitate
 online learning and support the children and families working at home.
- Parents are very complimentary about the live Zoom sessions and the pre-recorded lesson inputs as they are really helping their child's learning and encouraging motivation.
- Parents praise teachers and teaching assistants in the efforts they are going to to ensure the children at home still feel part of the class.
- The work online is engaging and high quality and keeps the children motivated.
- Staff respond to comments and queries swiftly and promptly.
- Parents state that, 'the staff have been amazing nothing is too much trouble!'
- Parents state that they are 'impressed with the interaction between teachers and pupils alike. Teachers seem to be readily available online and have a good rapport with the children.'
- Teachers have been patient in their support of parents and pupils at home.
- The structured workload helps working parents to plan the day.
- Parents commented that they think school are doing a brilliant job in the online learning they are providing.
- Key words that were frequently used throughout the comments were:

Parents were also asked how they felt we could improve our offer and comments generally fell into the following categories:

You said:	The actions we will take:
More live lessons please!	As staff begin to develop their skills and confidence in delivering remote learning, we will continue to increase our offer of live lessons each week
	where age and subject appropriate. We recognise the importance that
	these play in not only reducing pressures on parents to be 'the teacher',
	but also in allowing the child at home to feel part of the class community
	again. We will balance these alongside pre-recorded lesson inputs from
	the teacher via Loom or PowerPoint, which also have a very positive
Control to the deal the state	impact on learning, as well as links to online teaching videos.
Can work be uploaded the night	Where we are able to, the teacher will aim to upload work the day before so that if you wish to look at it to plan your own day around it then this
before to support working	will be an option. However, we cannot guarantee this due to all teachers
parents?	having to teach the children of critical workers each day in school. As well
	as this, lessons may need adapting depending on how well the children
	managed that day.
More notice of live sessions so	Staff have been asked to post the time of the live session the day before
parents can plan it into the day	on the Google Classroom stream to support parents with planning their
	day. One hour before the actual live session, the details of how to log in
20 10 6 11 1	will be posted.
More specific feedback and	Due to the high numbers of children accessing school, all teachers are having to teach in class as well as teach remotely and as you can imagine,
acknowledgement of children's	this is quite demanding and challenging on staff. However, they also
work and parent questions	recognise how important it is to ensure communication with children at
	home is also a priority. When they get the opportunity, staff will log on to
	Google Classroom throughout the day to check for work posted and any
	questions posed. When parents post in the 'turned in' section, staff do
	not get a notification so can miss some posts. They will do their utmost to
	check but there can be more than 100 posts for each class every day
	which is quite a lot to get through! We encourage parents to post on the
	stream as it is more visible, however we do recognise that sometimes
	something private needs to be raised, so if you do not get a response from the private messages, please email or ring school and we will pass it
	to the member of staff.
	Where deemed necessary, staff will offer feedback which allows for
	development of the piece of work as well as to celebrate efforts.
	As well as online teaching, staff are delivering lessons in school all day.
	They are therefore unable to comment and respond to some messages at
	this time. We are seeing a small increase in parents private messaging
	staff a number of times throughout the day. We ask you only use this
Blove (fue e time el te enverent	facility if it is urgent.
More 'free time' to support	We recognise that it can be a juggling act at home trying to manage the home schooling of maybe multiple siblings as well as your own daily
wellbeing and reduce pressure	workload and we have already built in time for breaks, mindfulness and
on parents	physical activity. Our message to parents has always been to do whatever
	you can as your best is always enough. However, to further support you
	at home, we will be holding Wellbeing Wednesdays from the 3 rd February
	where, during the afternoon, there will be no screen time or academic
	work to be done and the children can take part in some activities should
	they choose to. There is no expectation for engagement, but we will offer
	suggestions for those that would like them. More information will follow.

I'm not sure where I need to post my child's work or how often they need to be doing their work Guidance around this has been sent home via the school newsletter and Google Classroom as well as through the Remote Learning Policy and Remote Learning Parent Expectation document, both are available on the website under the Remote Learning tab. Ideally, we would want the children to engage in all of the work set each day so that gaps do not widen but we recognise the demands on parents in doing this. We ask that you do the best that you can and if you cannot engage in the remote learning that day due to illness etc then you contact school to let us know.

We now have an obligation to monitor the level of engagement each day so we ask that at least one photo of a piece of work is uploaded to the stream for feedback or, if you do not wish to do this publicly you can turn it in. Children are also expected to say good morning by 9am each day as a form of class register.

As always, should you need to discuss anything further then please do not hesitate to contact school via telephone or email admin@greatsankeyprimary.warrington.sch.uk

Your views are valuable to us and we greatly appreciate your continued support.