



## Parent Survey – Hazel & Sycamore Remote Learning (October 2020)

Great Sankey Primary is committed to providing the very best educational offer both in school and remotely. In the event of any school bubble closures, parents will be surveyed at the end of the remote learning period to hear their views and ascertain any ways in which we could improve our offer.

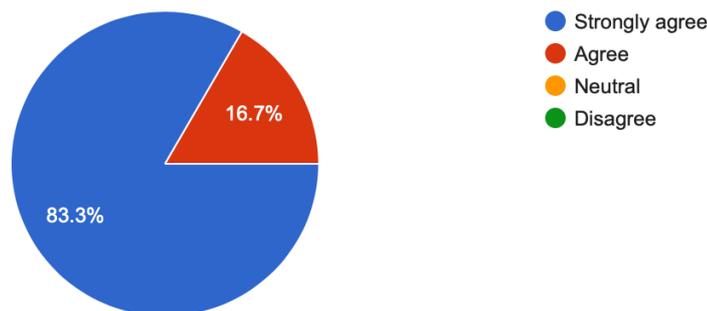
Below is the feedback from Hazel and Sycamore Tree class surveys from October 2020. Both classes worked remotely for a period of 14 days and followed the schools online / remote learning policy.

14 parents from Hazel Tree Class responded and 10 parents from Sycamore Class responded. Both classes received 100% positive feedback on the approach, alongside personal emails and letters in to than the school for the quality of the provision. Although not all responses were received, no negative feedback was recorded.

Please find an overview of responses:

My child received an appropriate amount of work to complete on the online classroom each day.

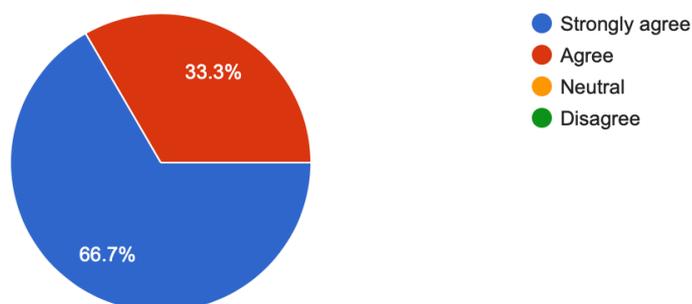
24 responses



100% of all parents surveyed agreed that an appropriate amount of work was set with the vast majority strongly agreeing with this statement.

My child coped well with the amount of work set on the online classroom by the teacher.

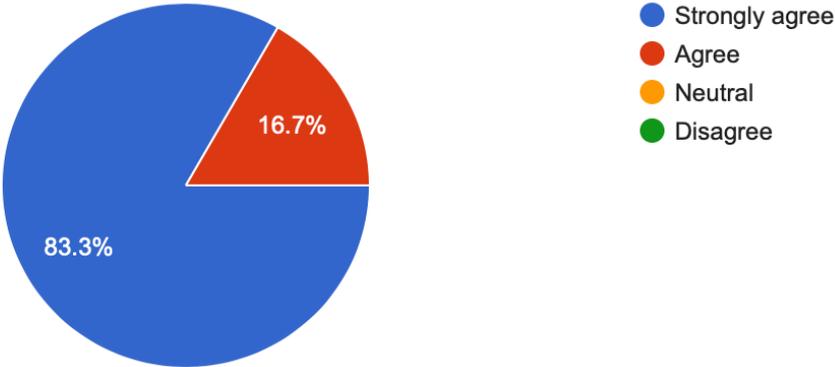
24 responses



100 % of all parents surveyed agreed that their child / children coped well with the amount of work set. In the comments, some children found the workload heavier than the previous lockdown closure, but still coped well. It is important the school continues to have high expectations of children in any periods of remote learning and continues to provide children with a broad curriculum offer.

The work set for my child each day was appropriate and interesting.

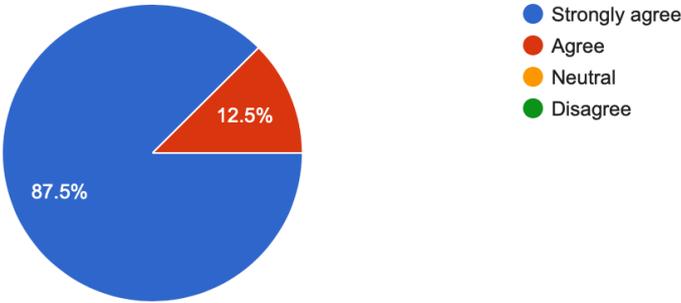
24 responses



100% of parents surveyed found that the online offer of work was both appropriate and interesting, with the vast majority strongly agreeing with this statement. The staff have tried hard to ensure the offer is as rich and engaging as the curriculum offer that is received in school and will continue to ensure children have that broad balance of subjects.

The mix of recorded videos, tutorials, live catch up calls, teacher comments and independent work were well balanced.

24 responses



The vast majority of parents strongly agreed that the remote learning offer was a well-balanced mix of recorded lesson tutorials, live catch up calls (Zoom), teacher comments and independent work. In the comments section, it was noted some personal phone calls would have been a welcome addition.

## What Are We Doing Well?

- Perfect amount of work. The videos and tutorials make a huge difference for the children to be able to see their teachers face and class mates in zoom.
- Your Google classroom was fantastic my child loved the phonics videos and stories read by teachers. The almost instant responses when work was handed in were brilliant 🙌
- Excellent interaction with the children's and the videos really helped. I felt this time I could leave XXX to get on with his work as the videos helped to explain the work. Last time I felt I had to do the work with him. Far less stressful this time around thank you.
- Mr Gawne and senior teachers did well to drop personal messages to all of the pupils. Feedback was left by parents and teachers acted on it straight away. The recorded videos were a great way to support home learning as this allows parents to let their child learn more independently. Also, it's nice for the children to see their teacher even when not in school and have a consistent learning style (and much better explanations 😊).
- The online interactions were great. The videos that the staff produced were great too. The video tutorials for phonics are spellings are brilliant! The feedback from the teachers was always very prompt and encouraging on google classroom. Recording the celebration assembly was also a lovely way to keep the children included and connected to the wider school community.
- Coping very well with the current situation and continuing the school education. Very impressed by work provided
- The dedication from staff is fantastic. As working parents, we would often help XXX with tasks beyond the usual school hours and staff would instantly reply and give feedback to his work. (We wouldn't expect them to do this outside of their working day). Feedback was personal to XXX and shows how well the team have got to know XXX over the first few weeks. Tasks were engaging and the pre-recorded phonics and spellings videos helped XXX to stay connected with school. He loved the zoom call too. The use of Google classroom is fantastic for working parents to be a part of our children's learning. I feel much more connected with school this year and feel XXX is well known and challenged. His attitude to learning over the isolation period has been amazing. He has wanted to impress his teachers and has stayed focussed through their encouragement and praise.
- Communication with home was excellent, Mr Gawne responded to every single post. Resources excellent, XXX liked being able to see and hear Mr Gawne talking. Just can't fault anything provided by Mr Gawne, really very well done. Making all the power points would have been a lengthy task and we hugely appreciate it. It was really lovely that Mrs Briggs and Mrs Wilding commented also.
- everything
- It was really nice to see how much Mr Gawne replied to all the children's comments on the stream all throughout the day and how supportive and approachable he has been the last 2 weeks
- The videos explaining various lessons were excellent. They helped engage XXX and enabled parents to work from home when necessary. The comments encouraging the children were

really good. Mr Gawne responded to every comment. The zoom meetings allowed the children to see their friends and have fun with their teacher and TA. All of these things, the celebration assemblies and Mrs Wilding appearing on the zoom made the children feel special, helped them feel included in school life and definitely helped with the emotional side of things.

- I think the interactive lessons were of a very high quality along with the engagement with the children. Mr Gawne did an excellent job of mixing delivery, live lessons and guidance alongside all the lovely mindfulness activities. Thank you.
- Communicating daily with the children and providing advice and help when needed. A huge mixture of videos, Power-Point, slides, sheets and docs. A really well thought-out home schooling plan. Thank you
- The resources provided via google classroom were fantastic, the video tutorials explaining the variety of topics were clear and precise and enabled XXX to complete the worksheets without too much difficulty. Having his teacher teach, and explain the work via video lesson as if he were in class not only ensured XXX didn't miss out on his education whilst he was isolating, but also helped XXX still feel a part of school life. He especially enjoyed the personal interaction with Mr Gawne via little conversations on google classroom each day, the little jokes and encouragement really spurred him on to complete his work and the time taken to do this is greatly appreciated.
- The range of resources and topics were great. Great material using word, presentation and videos. The zooms were good to see face to face and XXX linked some days with XXX to read to each other online.
- The PowerPoint videos were very, very, good, comprehensive, informative yet not too long. The 'virtual' presence of the teacher on screen visually, through commenting and the zoom sessions made it seem more like schooling. Whilst the Oak Academy is a very good resource, I observed that XXX engaged with the content better when she could hear or see her teacher. Simply having 'their' teacher read a chapter of the story was just a nice touch. The jokes, a riddle, having a laugh was a great! Having at least 1 zoom call per week was great. XXX loved the quizzes and fun elements. The PSHE lesson apart from the story less so! We also ensured that XXX had zoom time with class mates outside of the school day and all of this meant that XXX felt less isolated this time and thus her mental health seems ok! (as we were getting worried about her last time) During the previous period of home schooling whilst the content and support was very good it felt different this time. Last time the staff worked hard to communicate with the kids via the classroom but for the last part of the term it was apparent that they, (and rightly so) had to look after the keyworker children and the years that had been welcomed back. At this point and with the duration of being off school made the online learning increasingly difficult and we struggled towards the end of the time. So even though this was just 2 weeks it was a lot better. As I have said it felt 'like 'school and XXX understood that there was no having a day off or going outside for an hour or so like last time. She understood that she needed to get her work done before all of these took place. I think that initially the idea of the kids logging in and registering at 9am seemed a bit draconian, but for us it actually worked! so I would keep that! We really like the celebration videos as they made XXX feel like she was still part of the school. Sorry these are all a bit random. So you will need to pick the bits out of them! Above all it was a very good experience! Thank You!
- Everything. Supporting the children and their needs has been amazing. Couldn't ask for anymore.

- The comments /replies to the work submitted is fantastic. XXX is so made up when she reads the message. You do everything amazing.
- The learning with PowerPoints were brilliant and enabled the child to work well alone - zoom calls were well received and allowed the children to be together
- The amount of communication with parents to support us in knowing what to do.

## Is there anything we could improve or change?

- Not that I can think of, very happy with the last 2 weeks of teaching.
- Honestly cannot think of anything
- I think I you could take this further and some of the lessons could be done on Zoom as half the class make it more fun too so children's get to interact with each other as they would in a lesson. **[This is something we are looking to explore further but have found that the offer of pre-recorded lesson material has been more flexible for family routines at home and allowing families to watch earlier and print any resources / ask questions throughout the lesson at any time of the day. On Zoom calls, the background noise can be quite distracting for some children and it limits the support the teacher can provide to individuals on a personal basis.]**
- Maybe a personal call to pupil/parents once a week to help boost confidence and productivity, and to help with any worries or concerns that you can't/don't want to mention on google classroom. **[This is certainly something we can look into depending on the bubble closures. When staff are at home isolating too, this limits the access to contact details available to them due to GDPR restrictions etc.]**
- zoom call a little earlier to allow time to pick up younger siblings. **[We tried to stagger these across different times in the afternoon to allow for morning work to be completed and also allow access for all classes isolating to take part in a Zoom call throughout the day which requires staggered start time.]**
- More notice for Zoom calls to enable working parents to schedule around them. **[Where possible, staff will always try to alert the class to the Zoom call the day before.]**
- Increased frequency of zoom calls so the children can see one another and interact more. XXX really enjoyed the session they had. He benefitted from seeing his friends and it's a great way to keep them connected and feeling less isolated. **[Staff try to stagger 2 / 3 Zoom calls across the week to allow for flexibility in approach and ensure that technology isn't always taken up with live sessions as we understand this can be difficult for working parents. Due to the nature of having more than one class isolating, Zoom meetings must be staggered to allow for all necessary staff members and safeguarding measures to be put in place. We agree that Zoom calls are a great way to ensure the relationships built up in the classroom continue.]**
- Nothing at all.

- Nothing
- The only thing we found difficult was juggling childcare between work therefore we personally would prefer a little more notice for things we need to set up to ensure XXX does not have to miss out. (Zoom calls) Other than that we are extremely happy and impressed with how remote learning has been organised and ran. **[Staff try to stagger 2 / 3 Zoom calls across the week to allow for flexibility in approach and ensure that technology isn't always taken up with live sessions as we understand this can be difficult for working parents. Due to the nature of having more than one class isolating, Zoom meetings must be staggered to allow for all necessary staff members and safeguarding measures to be put in place. Thank you for your feedback. ]**
- More feedback on google classrooms... I find it very difficult when parents are sharing multiple pictures of work per task. I wish this function wasn't possible. School are doing an excellent job. Thank you. **[It is important that the option of sharing work is available to parents and pupils to receive feedback. Thank you for your kind feedback. ]**
- more zoom calls with the teacher & other students **[Staff try to stagger 2 / 3 Zoom calls across the week to allow for flexibility in approach and ensure that technology isn't always taken up with live sessions as we understand this can be difficult for working parents. Due to the nature of having more than one class isolating, Zoom meetings must be staggered to allow for all necessary staff members and safeguarding measures to be put in place. Thank you for your feedback.]**
- At the moment I'm very happy with how remote learning is working and appreciate everything school are doing for the children during this time
- I think you are doing an incredible job under the circumstances. You are 100 % committed to making remote learning work. Nothing can replace the children actually being in school but I think you have been amazing and I am not concerned about XXX missing two weeks because you have done such a good job. Thank you for putting yourselves out of your comfort zone and for being fully committed to our children's education and wellbeing.
- I think that this continues to get better and better to be honest. Lockdown work was great and this is another level
- Nothing
- Previously on google classroom there was an option to privately "turn in" work or private message the teacher, I couldn't see this option this time? On the couple of occasions where XXX was struggling with his understanding of a topic or motivation I would have maybe preferred to privately message about this. **[Having reviewed the settings, we noticed that there is a difference between setting work as a 'material' and as an 'assignment'. As work was set as 'Material', unfortunately this offer was not available but will ensure it is available in any future closures. Sorry for the confusion with this. Thank you for your feedback. ]**
- We couldn't submit work private this time and I liked this in lockdown. As you can imagine it was a challenging supporting XXX everyday while trying to work but nothing that can be done

about it. **[Having reviewed the settings, we noticed that there is a difference between setting work as a 'material' and as an 'assignment'. As work was set as 'Material', unfortunately this offer was not available but will ensure it is available in any future closures. Sorry for the confusion with this. Thank you for your feedback. ]**

- Whilst there wasn't time to sort it this time, access to the workbooks would have been helpful. Personally, we are fortunate that we have access to a printer and we can print out things via our company and thus minimal cost to us. But I know lots that don't have printers and found it hard. Would it be an option to keep the work books at home? When homework has been set we could do it from the page and take a photograph and the upload/email the photo to the classroom for marking? This would also minimise the amount of things going to and back from school? Last time on the class room there was an option to send a message to the teacher directly & privately. This function is not available on the Hazel tree class room. It would be very useful to have this again or an email such as hazeltree@ gsp? etc. **[This is certainly something we can consider. Thank you for your feedback.]**
- No. We received plenty of work to work through during the day times and made the work interesting and fun to keep the children occupied. Well done GSP
- Maybe more zoom calls. XXX loved that to
- Some of the work was new and required a lot of adult supervision Some days there was much more work than others The work completed at home is not be returned to school? I find that a little demotivating maybe a homework book could be sent home when a bubble closes then the children could bring these back to be quarantined and marked. **[Thank you for your feedback. It is important that new content is delivered over periods of remote closure as this ensures children's progress across the curriculum is not hindered by having to self-isolate. Staff produce tutorial videos and signpost links to additional resources to support with children's understanding and ability to work independently. In terms of additional work on some days, each day follows a suggested timetable with resources for each lesson. We would love to be able to receive all work back in to school but due to the nature of restrictions at the moment, we have to limit what is brought in from home. Thanks for your understanding with this.]**
- Maybe an online house points system to motivate children at home. **[House points continued to be awarded throughout periods of remote learning and totals can be requested from the class teacher. Unfortunately the house point system we use in school cannot be shared online.]**

Thank you for taking the time to respond to the survey – your views and comments are greatly appreciated as we continue to review the remote learning offer we provide. Your support, as always, is hugely appreciated and it is important we continue to work in partnership.