

## Great Sankey Primary School



### Parent Survey (key workers and those parents whose children returned from nursery, reception, year one and year six).

*Parents of those children who had accessed the key worker provision and those with children who returned to school from June were surveyed Summer 2020. This survey was designed to assess current views and opinions and aid in future planning for the wider return of all the children in September. There were 68 responses in total. It was also completed with the intention to support in giving wider families, of those children who had not returned since the pandemic, greater confidence and the view of other GSP families who had accessed our provision.*

*We were overwhelmed with the positive responses from the survey, including the kind and generous comments from many. We hope that these views shared help to give other parents confidence for our return in September. This, along with the extensive preparation, previous experience during the pandemic and detailed risk assessments will support in **ALL** children returning in September.*

#### **In summary:**

- Parents were **extremely confident** with the procedures and arrangements the school has put in place **to support safety and well-being**
- The vast majority of key worker parents strongly agreed that they had felt well-supported by the school
- The vast majority of all parents surveyed strongly agreed that the school has kept them well informed throughout the lockdown and in wider opening arrangements
- The vast majority **strongly agreed that their child had felt happy and safe in school.**
- The vast majority of parents **strongly agreed** that they had noticed a **positive difference in their child's emotional well-being since returning to school.**

Parents were also asked what the deciding factors were in allowing their child to return to school when given the opportunity. Many stated their trust and the high 'confidence' in the measures put in place by the school. For example, *'The school filled me with such confidence, my son needs structure and his behaviour has been fantastic since returning, I knew he was in safe hands and had no doubts the school did everything with safety and care in mind.'* Other similar comments included, *'After having such good communication from the school we were left assured and confident in your abilities to safely reopen and keep our son safe.'* *'I had confidence that a lot of hard work and planning had been going on behind the scenes, the communication confirmed this and XXX couldn't wait to return.'*

Safety was of course a key factor, and parents felt reassured with the communication and measures we had put in place to support with this, for example, *'I know the school treats the children as their own so I knew they would be safe. Or as safe as they could be.'* Another said, *'My child's wellbeing and education takes precedence. Reviewing relevant statistical data prior to my child returning back alongside how the school proposed to manage the associated risk influenced the decision.'*

Deciding factors also included the opportunity to access learning with teachers, returning to routines and more structure as well as having the opportunity to see friends and staff again. Parents commented on their children's well-being being supported by the return to school. *'We originally said no to the return but we saw a change in our daughters mental well-being so decided to send her back. We have already noticed a massive difference; she is back to her happy self.'*

*She loves being with her friends and loves the routine. I have felt confident and safe sending her back the school can't do any more than they already have. Hats off to you all.'*

To support with the full return in September of all pupils, we asked what could be improved further.

- Many parents were more than happy, and lots said nothing – this is reassuring!
- A couple of parents highlighted the importance of deterring parents from congregating at the top of the exit gate when leaving the school to support with maintaining social distancing.
- Others were concerned about the wider well-being of their children and the curriculum. This is intrinsically linked into our curriculum and is indeed one of our key drivers. For more information on this, please click this link to read around our 'recovery response.' [https://greatsankey-warrington.secure-dbprimary.com/warrington/primary/greatsankey/site/pages/curriculum/recoverycurriculum\(covidresponse\)](https://greatsankey-warrington.secure-dbprimary.com/warrington/primary/greatsankey/site/pages/curriculum/recoverycurriculum(covidresponse))
- Wrap around care / link club was a concern for many and we have worked hard with 'Fun Outside School' link club to support them in opening for all children accessing this provision.
- A few commented-on support with siblings pick up and drop off and wanting the same times. This was not viable in the wider planning and staggered timings however, it has been catered for. Within the guidance issued we have carefully taken this into account and parents are able to drop all off or pick up at the same time if they do not wish to wait in between pick-ups. We ask parents to be patient if there is only a ten minute wait in between times however, for those with longer waiting times and to support with minimising numbers on the playground, children can be dropped or collected to their earliest allocated time within the family.
- One parent suggested an email address for each class to be able to contact the teacher. We already have good communication tools in place to support this and we are mindful of the balance for the teaching staff also in monitoring another tool. Parents are able to contact directly on the newly created email [ask@greatsankeyprimary.co.uk](mailto:ask@greatsankeyprimary.co.uk) which will be monitored during school hours or through calling the school office. Staff will endeavour to contact them back on the same working day. There will also be staff members at the school gate, giving further opportunities to pass any messages on, or through writing a message in your child's school planner.
- Some were concerned about making sure that parents stick to the drop off and collection times given to them. We will be monitoring this and ask that parents support and adhere to this as requested to support with our risk assessment.

For access to the full responses and details of both surveys, these can be accessed on the school website, under the 'parent information' tab and sub-heading 'parent survey and views.'

We thank those parents for their contributions and hope that this further supports in giving reassurance for our full opening this September.

V.J. Briggs

V.J. Briggs, August 2020