

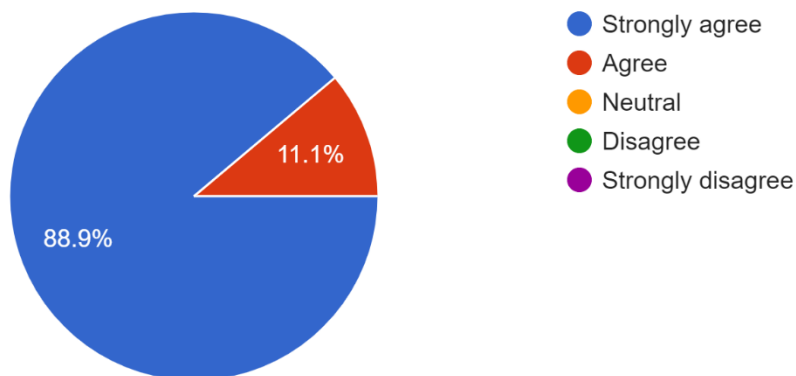


Interim Return to School Survey responses for Nursery, Reception, Year One, Year Six

July 2020 (45 responses)

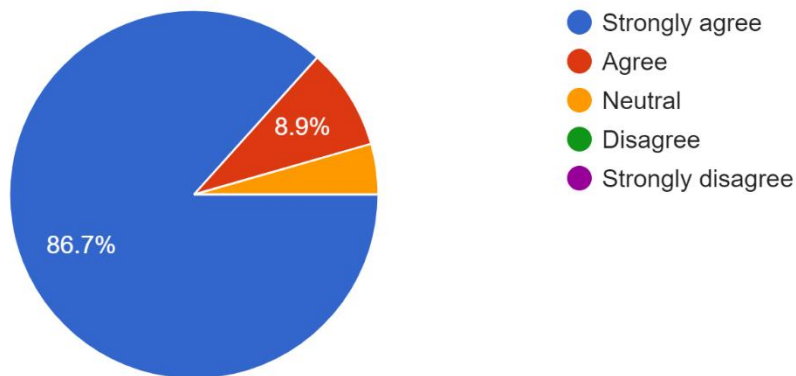
Since your child's return, have you felt confident with the procedures and arrangements the school has put in place to support safety and well-being?

45 responses



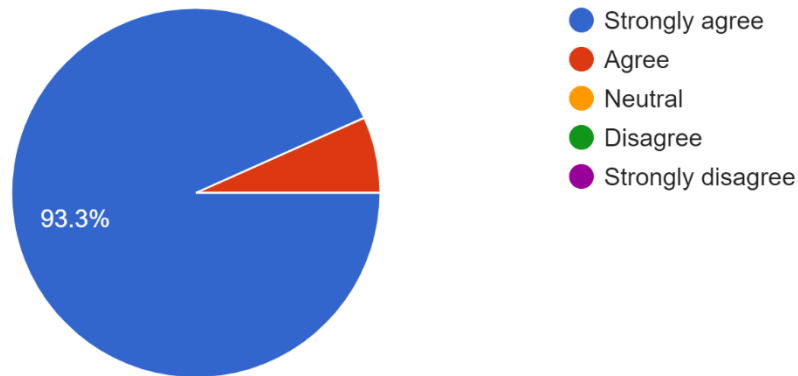
Has your child felt happy and safe since returning to school?

45 responses



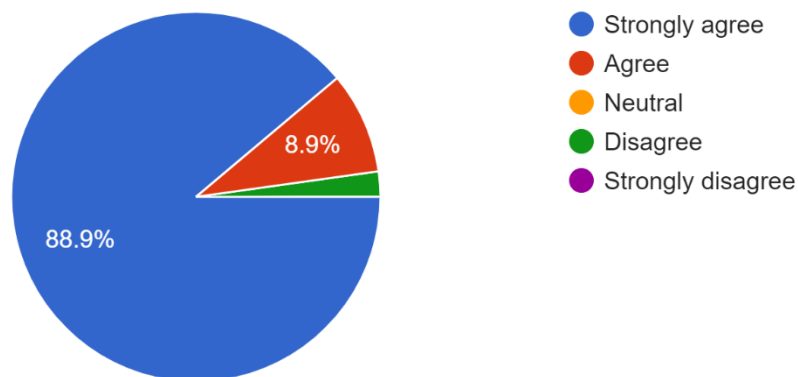
Do you feel that the school has communicated key messages around safety procedures effectively?

45 responses



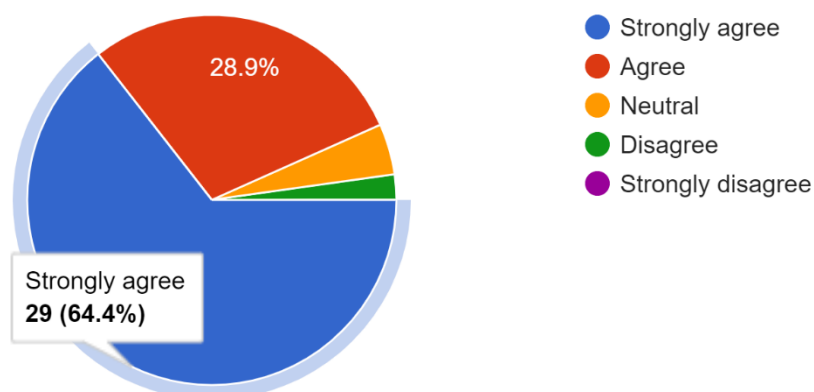
Do you feel that the school has kept you informed and updated throughout lockdown?

45 responses



Since your child has returned to school, have you noticed a positive difference in your child's emotional well-being?

45 responses



What were the deciding factors for your decision in allowing your child to return to school in June?⁴³ responses

- Dad and I are key workers so she has attended throughout this pandemic. If we didn't feel school was a safe place for her or the teachers we would not have sent her in.
- Feel completely confident and trusting in the school
- Being able to mix with other children
- Him - he wanted to come back and was missing routine and his friends and was starting to get really down
- To make sure she could enjoy her last year at primary school. And for a bit a of normality
- Knowing the school would keep my child safe and Amelia desperate to see her teachers!
- His willingness to return and confidence in school procedures
- I believed it was safe
- Had missed long periods of school prior to lockdown, and had previous exposure to covid at home.
- To socialise with his friends and get back to abit of "normality"
- We didn't return in June, it was July. My child noticed that her friend had returned and wanted to come back herself.
- The detail in which the school went to, in ensuring we all felt safe to send our children back to school. Along with the fact my little one needed that social interaction.
- The relaxation of some lockdown restrictions and we felt it would do Alice good to spend time with children her own age. There are only so many times I can dress up as a princess or a dragon to keep her entertained!
- My daughter was starting to miss her teachers and friends. She was asking every day when she could return and was very upset being away from school. I was confident in all the procedures that had put in place so I felt it was right for her to return.
- Child returned in July as had always hoped this would be allowed as felt June was too soon and fortunately the school were able to accommodate her.
- Heidi is an only child and was telling me she was lonely her mental health was my priority and at least some normality by returning to school.
- As above. We also received weekly calls from the teacher
- I didn't doubt the safety of school as communication was spot on, however I did not want my child to return. Unfortunately, I had no child care & had to work. Therefore leaving me with no choice.
- I only have my child at weekends and she always seems happy. She did mention a few things about distancing. Nothing too serious.
- My son was eager to return to school. Both myself and my husband were working full time and we felt he needed the school engagement. After having such good communication from the school we left assured and confident in your abilities to safely reopen and keep our son safe.
- Children needed the routine
- The school filled me with such confidence, my son needs structure and his behaviour has been fantastic since returning, I knew he was in safe hands and had no doubts the school did everything with safety and care in mind.
- I had confidence that alot of hard work and planning had been going on behind the scenes, the communication confirmed this and Chloe couldn't wait to return.
- We originally said no to the return but we seen a change in our daughters mental well being so decided to send her back. We have already noticed a massive difference, she is back to her happy self. She loves being with her friends and loves the routine. I have felt

confident and safe sending her back the school can't do anymore than they already have. Hats off to you all.

- My child wasn't being homeschooled as both parents have been key workers throughout lockdown.
- I knew that the heads of the school wouldn't let the children come to any unnecessary danger. I know the school treats the children as their own so I knew they would be safe. Or as safe as they could be
- A reduction in the R rating and the need for Amber to see other people and get back to some form of routine.
- Desperation to see friends and get back to the classroom. Also the procedures put in place both to reduce the risk and in the event of someone getting symptoms/testing positive.
- Y6 an opportunity to say goodbye to friends going to other high schools and to teachers.
- My child's wellbeing and education takes precedence. Reviewing relevant statistical data prior to my child returning back alongside how the school proposed to manage the associated risk influenced the decision.
- Due to the fact that he has missed too much of his education, the fact that he struggles anyway and I trust the school in getting it right
- she needed contact with other children
- He just loves school!
- Routine, mental wellbeing, felt safe
- Because it's his final year and to engage with other children as he only has adults at home
- Joseph mental well-being, he such a social little boy he was missing the interaction with other children so much it was having a negative effect on his behaviour. Mrs Gow is an excellent teacher and he missed her and he loves learning in school and the whole experience. Mums not so good at home schooling!

What has the school done well to support your child returning to school in June?

42 responses

- Routine, routine, routine. Things have been kept as normal as possible and despite all the madness going on school has been a fun place to be whilst still working very hard.
- Support with home schooling and set curriculum work
- It has brought back a little normality
- He's loved being back and I think the staff have made it feel normal and safe
- The communication on what the child will expect and guidelines that children and parents need to follow
- Giving her a bit of normality. Giving her something to smile about and talk about. Getting her love for learning back
- Regular communications and revised entry and exit rules
- By keeping things as normal as possible
- providing educational materials and support when required.
- Making it fun!
- I think they have done everything well under these challenging circumstances.
- Being helpful, supportive. Ensuring parents are kept in the loop.
- Plenty of information and support online and via phone calls.
- They have just been as brilliant as always. My daughter comes home and explains how washing hands / keeping distance is important so I know they are reinforcing this information every day to the pupils to ensure they keep safe.
- Nurturing and supportive school, staff and ethos. Lots of communication regarding processes in place; use of social media to see pupils being engaged and happy.

- Emotional support and making the days fun
- Made all our children feel safe, which is the most important thing in my mind. Taught new things since returning in June. Kept up excellent lines of communication with parents & obvious cleaning regimes.
- Communication to parents has been exceptional! I have felt fully aware and included at every stage. I have been able to prepare my son for his return and keep him aware with what's going on. Changes were minimal and were made so that they weren't scary for the children. Very impressed with how it was handled by everyone. Teachers and office staff have been incredible throughout.
- Kept us well informed as well reassuring the children that it's safe to return .
- Constant updates, reassuring changes nothing is scary with the changes that have been made e.g one way system is like a trail and rather than signs with pictures worrying the kids with too much information it's just arrows on the trail this has meant the kids are affected as little as possible and I cannot praise this enough
- Making the school feel welcome and inviting. All the smiling faces waiting on the first day was amazing and definitely made the difference between Chloe going in even though she was unsure. The pictures showing the classrooms and all the videos from all the staff to remind them of just how many lovely staff there are at the school
- Making her feel welcome, we have not had to explain anything as the school have made my daughter feel safe where she has not had to question anything about things not being 'normal' she loves her bubble and loves going to school.
- Good communication. Clear routines and firm restrictions with staff ensuring parents abide by them.
- Explained everything in details. Pictures to show the children of their class rooms. The teachers have been amazing and so loving with the children. Made going back to school in such uncertain times fun for the children especially as everything was different for them.
- Made it as fun as possible for the children. Amber has thoroughly enjoyed being back and in some ways I think preferred it!
- Make a big fuss of them when they returned, and creating a warm friendly environment.
- No pressure to return, welcoming and supportive. A 4 day week.
- Had a clear plan in relation to risk management whilst remaining compassionate and supportive to our child upon returning to school.
- Making him feel welcome, very personalised with teachers greeting him each morning.
- Good communication
- Being clear about what happens and when
- Communication with parents has been outstanding and the activities taking place within school have been exciting and enriching. We are so grateful to you all.
- Good communication and getting things back to normal for them in school
- Just being there
- Google classroom activities Communication with Mrs Gow With the weekly calls
- Communication as a whole from the school has been excellent

To support with the wider return of all pupils in September, what do you feel could be improved?

38 responses

- Nothing
- Nothing
- The possibility of an extended working day. Impossible I know, but link club unfortunately is not being able to open before and after school until further notice.

- Only thing would ask is regarding staggered entry times for pupils with siblings in different year groups. It means dropping one child off and 'hanging around' for half an hour before can drop off the other child, is there any plans for this scenario?
- I can't think of anything! I'm happy with the schools handling.
- Carry on as and just that lots of hand washing and maybe to distance the kids as much is possible
- I'm happy with everything the school has done thus far
- Maybe ask parents to stop congregating outside the school gates to catch up with each other, they block the exit. This will probably get worse as parents hang around outside if they have more than one child to bring to school at separate times.
- Absolutely nothing! The school have and are being amazing!! My little girl is so much happier, her emotions and mental health are my main concern and they've helped her massively!!
- I am just a little concerned about the increase in numbers but hope the use of class bubbles will help
- I can't imagine there being any issues if everyone sticks to the rules in place.
- At this stage, I have nothing to add as feel the school have got this right.
- nothing I honestly feel school have done everything and more.
- I'm not really sure on how things could be improved. Everything in place seems to have been well thought out & executed.
- I don't think anything needs changing in regards to what has already been implemented. The only addition would be potentially an email address for each class (maybe sycamore@gsp for example) where by direct emails can be sent to teachers that are private. I have wanted to speak to Mrs Gow on 2 occasions and had to email the school office for the email to be passed on. As we won't be able to pop into school at the end of the day, it would be nice to be able to contact them directly but privately so everyone on Google classroom doesn't see the message. Obviously with some. Rules surrounding when the teacher would reply as I would only expect a reply during school hours.
- Not a thing very good structure already in place cracking work
- People sticking to their time slots which the sadly the school has no real control over. It started off great but towards the end it was clear some people just forgot to wait till their time. Other than that you have gone over and above to do all possible. Thank you
- Nothing.
- More normality for classes where possible and safe to support children's mental health.
- To be honest nothing. I've thought about this and all the communication is there. The systems in place are working well. Rebecca is happy and understands that next year her bubble gets bigger. I think everything is done really well. Thank you again.
- I am happy with everything you have done and feel the whole set up and operation had been excellently managed.
- Not all parents have been adhering to the rules (social distancing, congregating at gates). This will be essential if still needed in September as numbers increase.
- Staggered return, continued online support.
- To ensure that there is a fair and equitable System in place for all pupils. The support offered to the children of some key workers appears to greatly differ to that of other key worker children. This in itself has created great disappointment amongst a number of parents and a feeling which suggests that there may be a culture of 'favouritism' in which equitable support for children has not been able to be achieved. The school needs to make attempts at re-establishing positive relationships with both children and parents as there does appear to be much resentment with how things have been handled during the pandemic. I remain concerned that this culture may continue upon returning in September, in which a focus of support may be concentrated on those children presenting with overt mental health and behavioural issues and not on those children who

remain quiet but are disillusioned with education. The support offered requires to be equitable for all children and based upon the outcome of clear educational assessments. I hope that the school will take this into account. *(The school has responded directly to this comment and parent as with the key worker response also made)*

- I believe you have got it right, this must not have been easy
- Just to keep reminding people what they need to do and when as it is going to be much more difficult with many more children and parents about.
- Nothing - just keep doing what you're doing!
- Don't make a fuss of the virus, carry on as normal as possible and ensure they can interact with one another

Thank you for completing this short survey. We hope to capture your responses from the work that has taken place during the COVID pandemic as well as support us in our wider opening in September