



Great Sankey Primary School

Policy Behaviour Policy Appendix - COVID 19 School Re-opening

At Great Sankey Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other; including the wider school community. Whilst the expectations, principles and rights and responsibilities of our positive behaviour policy remain pertinent, it is necessary, in light of the Covid-19 Pandemic, to make some adjustments for the safety of all pupils and staff.

This appendix is to be used in conjunction with and alongside our full positive behaviour policy, including the key principles of positive behaviour at Great Sankey Primary. Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however, if an action now results in the potential compromising of a person's ability to socially distance and stay safe, it will now be treated in a more serious manner.

This appendix also applies to children with Special Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will not use any form of manual handling, physical restraint using Team Teach training, soothing or reassurance; for example: hugs, or children sitting on laps.

Please find these adjustments set out below.

Seriousness	Concern Examples	Consequences / Actions
1	<p>Not taking responsibility to inform an adult if they are experiencing symptoms of Coronavirus.</p> <p>Not following expectations about coughing, sneezing, tissues and disposal of personal hygiene products (in line with 'catch it, bin it, kill it' guidance.)</p> <p>Low level disruption in class.</p>	Staff reminder given. Parents and carers informed.
2	<p>Not following school routine in relation to arrival / departure – once.</p> <p>Not following instructions for personal hygiene and sanitisation – such as hand washing.</p> <p>Not moving around school / areas as per instructions (including follow social distancing guidelines.)</p>	Staff reminder given. Parents and carers informed.
3	<p>Persistently not following school routine in relation to arrival / departure – once.</p> <p>Persistently not following instructions for personal hygiene and sanitisation – such as hand washing.</p> <p>Persistently not moving around school / areas as per instructions (including follow social distancing guidelines.)</p> <p>Deliberately tampering with or touching another child's belongings.</p> <p>Deliberately tampering with hygiene materials.</p>	<p>Telephone call / communication to parents and children asked to return to online education at home.</p> <p>Risk assessment completed to ascertain when they can return.</p>

	<p>Deliberately entering an area or zone which is out of bounds, which may compromise the health of children or staff in another group.</p> <p>Deliberately tempting to socialise with a child from another group.</p> <p>Deliberately misusing the toilet / hygiene areas and facilities.</p>	
4	<p>Deliberately coughing or spitting at another member of the school community – including staff.</p> <p>Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced.</p>	<p>Telephone call / communication to parents and children asked to return to online education at home.</p> <p>Risk assessment completed for individual to ascertain if child can return before September.</p>

The above guidance should also be followed in line with school hygiene rules, social distancing measures, school expectations regarding arrival, departure and moving around school and break / lunch rules; including other guidance set out in the school plans for reopening.

Rewards:

Rewards in school will continue to be used as encouragement and praise for following our school behaviour policy. Please see details from our positive behaviour policy below:

[Our school reward system is designed to encourage and celebrate both individual and collective responsibility amongst our pupils. We have consistently high expectations of all of our pupils and their attitudes to learning and all are equally challenged.

Every pupil is rewarded for effort, achievement and good behaviour. We celebrate their attitudes to learning, within the range of their own ability. House points are awarded to pupils who show effort, achievement and have a resilient attitude towards their learning. They are also awarded to pupils who demonstrate our school values and are a good citizen in school. Children receive house points for being kind and caring to others in school. They receive them for good listening skills, good attitudes, working successfully as a team and being respectful to others. Children can earn them individually or as part of a group or class.

Each child is part of one of our four houses (St. George, St. Andrew, St. David and St. Patrick) and are led by elected Head and Vice House Captains.]

<u>Amended</u>	<u>Ratified</u>
SLT – May 2020	